



EWING CHRISTIAN COLLEGE, PRAYAGRAJ

(A Christian Minority Institution of Church of North India, Diocese of Lucknow)

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(An Autonomous Constituent PG College of University of Allahabad)

711, Gaughat, Mutthiganj, Prayagraj - 211 003

DEPARTMENT OF EDUCATION

TEACHING PLAN

Department	: Education		
Name of the Teacher	: Dr. Justin Pradeep Sahae		
Course Name	: B.A.	Semester	: 3 rd
Paper Name	: Educational Psychology	Paper Code	: II
Year	: 2021 - 2022		

Lecture Number	Topic
1	Meaning and Definition of Educational Psychology
2	Scope of Educational Psychology
3	Need of Educational Psychology
4	Utility of Educational Psychology
5	Impact of Psychology on Education - 1
6	Impact of Psychology on Education - 2
7	Impact of Education on Psychology
8	Introspection Method of Educational Psychology
9	Extrospection Method of Educational Psychology
10	Experimental Method of Educational Psychology
11	Expository Methods - 1 Case History Method
12	Expository Methods - 2 Development Method
13	Expository Methods - 3 & 4 Psychoanalytical Method and Comparative Method
14	Expository Methods - 5 & 6 Diagnostic and Statistical Method
15	Meaning, Definition and Nature of Learning
16	Factors Influencing Learning
17	Laws of Learning - 1 Primary Law
18	Laws of Learning - 2 Secondary Law
19	Stimulus Response Theory of Learning
20	Conditioned Response Theory of Learning
21	Gestalt Theory of Learning
22	Transfer of Learning - Types
23	Transfer of Learning - Theories
24	Transfer of Learning - Conditions and Implications
25	Motivation - Meaning, Nature, Definition
26	Motivation - Role in Learning, Types
27	Strategies to Motivate Students in Class
28	Rewards & Punishment
29	Meaning, Types and Causes of Individual Differences
30	Educational Implications of Individual Differences



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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department : Education

Name of the Teacher : Dr. Justin Pradeep Sahae

Course Name : B.A. Semester : 4th

Paper Name : Psychological Foundations of Education Paper Code : II

Year : 2021 – 2022

Lecture Number	Topic
1	Meaning and Definitions of Intelligence
2	Nature of Intelligence
3	Kinds of Intelligence
4	Factors Influencing Intelligence
5	One Factor Theory and Thorndike's Theory
6	Thurstone's Theory of Intelligence
7	Spearman's Theory of Intelligence
8	Mental Age and Intelligence Quotient
9	Individual and Group Intelligence Tests
10	Verbal and Non-Verbal Intelligence Tests
11	Comparison and Utility of Intelligence Tests
12	Meaning and Definitions of Personality
13	Analysis of Allport's Definition and Types of Personality
14	Environmental (Physical) Factors Influencing Personality
15	Environmental (Social) Factors Influencing Personality - 1
16	Environmental (Social) Factors Influencing Personality - 2
17	Subjective methods to Assess Personality
18	Objective methods to Access Personality
19	Projective techniques to Access Personality
20	Ink Blot Test and Thematic Apperception Test
21	Meaning and Definitions of Creativity
22	Nature of Creativity
23	Identification of Creativity in Students
24	Educational Provisions for Creative Students
25	Psychological Characteristics - 1
26	Psychological Characteristics of Adolescents - 2
27	Problems of Adolescents
28	Role of Education in solving Adolescents' problems

29	Revision of Unit 1 and 2
30	Revision of Unit 3 and 4

Teacher's Signature



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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department : Education

Name of the Teacher : Dr. Justin Pradeep Sahae

Course Name : B.A. Semester : 5th

Paper Name : Educational Evaluation and Curriculum Paper Code : I

Year : 2021 – 2022

Lecture Number	Topic
1	Meaning and Definitions of Measurement
2	Levels of Measurement
3	Definition and New Concept of Evaluation
4	Scope of Measurement and Evaluation
5	Purpose of Measurement and Evaluation
6	Characteristics of a Good Measuring Instrument
7	Concept of Reliability and Types (Two)
8	Type of Reliability (Two)
9	Factors Influencing Reliability
10	Concept of Validity and Type (Content)
11	Construct Validity
12	Concurrent Validity and Relation between R & V
13	Methods of Finding Validity
14	Factors Influencing Validity
15	Types and Concept of Norms
16	Characteristics of Good Norms
17	Characteristics, Types, Merits, demerits of Essay Type Tests
18	Characteristics, Types, Merits, demerits of Objective Type Tests
19	Comparison of Essay and Objective Type Tests
20	Achievement Test - Concept and its Planning
21	Blue Print and Preparing Test Items
22	Selecting Test Items (Item Analysis) and Test Evaluation
23	Criterion and Non Referenced Measurement
24	Formative and Summative Evaluation
25	Normative and Ipsative Measurement
26	Critical Evaluation of Conventional Evaluation System - 1
27	Critical Evaluation of Conventional Evaluation System - 2
28	Examination Reforms - Semester System

29	Examination Reforms – Grading System
30	Examination Reforms – Open Book Examination
31	Examination Reforms – CCE
32	Examination Reforms – Internal Assessment
33	Examination Reforms – Question Bank
34	Some Miscellaneous Examination Reforms
35	Meaning and Definition of Curriculum
36	Difference between Curriculum and Syllabus
37	Principles of Curriculum Construction – 1
38	Principles of Curriculum Construction – 2
39	Types of Curriculum – 1
40	Types of Curriculum – 2
41	Need of the Concept of Curriculum
42	Co-Curricular Activities – Concept and Need
43	Types and utility of Co-Curricular Activities
44	Revision of Unit 1, 2 and 3
45	Revision of Unit 4 and 5

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department	: Education		
Name of the Teacher	: Dr. Justin Pradeep Sahae		
Course Name	: B.A.	Semester	: 6 th
Paper Name	: Statistics in Education	Paper Code	: I
Year	: 2021 – 2022		

Lecture Number	Topic
1	Basic Concepts of Statistics
2	Meaning and Concept of Frequency Distribution
3	Merits and Demerits of Frequency Distribution
4	Solving Example of Frequency Distribution
5	Solving Example of Frequency Distribution
6	Graphical Representation of Data
7	Merits and Demerits of Graphical Representation
8	Common Graphs, Histogram, Frequency Polygon
9	Ogive, Solving Examples of Graphs
10	Concepts of Measures of Central Tendency
11	Calculating Mean of Unclassified Data
12	Calculating Mean of Classified Data
13	Calculating Median of Unclassified Data
14	Calculating Median of Classified Data
15	Calculating Mode of Unclassified Data
16	Calculating Mode of Classified Data
17	Solving Examples of Unclassified Data
18	Solving Examples of Classified Data
19	Concept of Measures of Variability and Standard Deviation
20	Concept of Measures of Position and Quartiles
21	Solving Examples of Standard Deviation
22	Concept of Quartile Deviation
23	Solving Examples of Quartile Deviation
24	Concept of Percentiles
25	Solving Examples of Percentiles
26	Concept of Percentiles Rank
27	Solving Examples of Percentile Rank
28	Concept of Normal Probability Curve

29	Characteristics of Normal Probability Curve - 1
30	Characteristics of Normal Probability Curve - 2
31	NPC Table and its use
32	First use of Normal Probability Curve
33	Second use of Normal Probability Curve
34	Third use of Normal Probability Curve
35	Fourth use of Normal Probability Curve
36	Fifth use of Normal Probability Curve
37	Concept of Correlation and its Coefficient
38	Rank Order Method with simple example
39	Rank Order Method with tied scores
40	Solving more examples of Rank Order Method
41	Product Moment Method
42	Product Moment Method - Raw Scores
43	Solving example of Raw Score Method
44	Product Moment Method - Deviated Scores
45	Solving examples of Deviated Scores Method

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department	: Education		
Name of the Teacher	: Dr. Justin Pradeep Sahae		
Course Name	: B.A.	Semester	: 6 th
Paper Name	: Western Educators	Paper Code	: II
Year	: 2021 – 2022		

Lecture Number	Topic
1	Concept and Definition of Education according to Plato
2	Aims of Education according to Plato
3	Curriculum of Education according to Plato
4	Methods of Teaching according to Plato
5	Discipline according to Plato
6	Concept of Students, Teacher and School according to Plato
7	Other Aspects of Education according to Plato
8	Evaluation of Plato's Educational Thoughts
9	Relevance of Plato's Educational Thoughts
10	Concept and Definition of Education according to Rousseau
11	Aims of Education according to Rousseau
12	Curriculum of Education according to Rousseau
13	Methods of Teaching according to Rousseau
14	Discipline according to Rousseau
15	Concept of Students, Teacher and School according to Rousseau
16	Other Educational Aspects of Education according to Rousseau
17	Evaluation of Rousseau's Educational Thoughts
18	Relevance of Rousseau's Educational Thoughts
19	Concept and Definition of Education according to Dewey
20	Aims of Education according to Dewey
21	Curriculum of Education according to Dewey
22	Methods of Teaching according to Dewey
23	Discipline according to John Dewey
24	Concept of Students, Teacher and School according to Dewey
25	Other Educational Aspects of Education according to Dewey
26	Evaluation of Dewey's Educational Thoughts
27	Relevance of Dewey's Educational Thoughts
28	Concept and Definition of Education according to Froebel

29	Aims of Education according to Froebel
30	Curriculum of Education according to Froebel
31	Methods of Teaching according to Froebel
32	Discipline according to John Froebel
33	Concept of Students, Teacher and School according to Froebel
34	Other Educational Aspects of Education according to Froebel
35	Evaluation of Froebel's Educational Thoughts
36	Relevance of Froebel's Educational Thoughts
37	Concept and Definition of Education according to Russell
38	Aims of Education according to Russell
39	Curriculum of Education according to Russell
40	Methods of Teaching according to Russell
41	Discipline according to John Russell
42	Concept of Students, Teacher and School according to Russell
43	Other Educational Aspects of Education according to Russell
44	Evaluation of Russell's Educational Thoughts
45	Relevance of Russell's Educational Thoughts

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department	: Education		
Name of the Teacher	: Dr. Vidyapati		
Course Name	: B.A.	Semester	: 1 st
Paper Name	: Principles of Education	Paper Code	: I
Year	: 2021 - 2022		

Lecture Number	Topic
1	Meaning of Education
2	Definitions of Education
3	Scope of Education
4	Functions of Education
5	Education - Science or Art or Both
6	Formal Education
7	Informal Education
8	Non-Formal Education
9	Comparison of all three types of Education
10	Introduction to Approaches of Education
11	Philosophical Approach
12	Sociological Approach
13	Psychological Approach
14	Historical Approach
15	Scientific Approach
16	Aims of Education in a Global Context
17	Aims of Education in Indian Context
18	Individual Aims of Education
19	Social Aims of Education
20	Other Aims - Education for Livelihood
21	Other Aims - Training for Citizenship
22	Other Aims - Education for Future
23	Other Aims - Education for Democracy
24	Introduction to Concept of Agencies of Education
25	School as an Agency of Education
26	Home as an Agency of Education
27	Society as an Agency of Education
28	State as an Agency of Education

29	Revision of Unit 1 and 2
30	Revision of Unit 3 and 4

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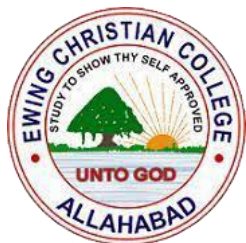
TEACHING PLAN

Department	: Education		
Name of the Teacher	: Dr. Vidyapati		
Course Name	: B.A.	Semester	: 1 st
Paper Name	: History and Development of Indian Education	Paper Code	: II
Year	: 2021 - 2022		

Lecture Number	Topic
1	Vedic Period - Aims, Curriculum etc.
2	Vedic Period - Merits and Demerits
3	Buddhist Period - Aims, Curriculum etc.
4	Buddhist Period - Merits and Demerits
5	Medieval Period - Aims, Curriculum etc.
6	Medieval Period - Merits and Demerits
7	Macaulay's Minutes
8	Merits and Demerits of Macaulay's Minutes
9	Wood's Dispatch
10	Merits and Demerits of Wood's Dispatch
11	Lord Curzon's Educational Policy
12	Merits and Demerits of Lord Curzon's Educational Policy
13	Indian Education Commission (1882)
14	Merits and Demerits of Indian Education Commission
15	Sadler Commission Report (1917)
16	Merits and Demerits of Sadler Commission Report
17	Wardha Scheme of Education (1937)
18	Merits and Demerits of Wardha Scheme of Education
19	Radhakrishnan Commission (1948)
20	Merits and Demerits of Radhakrishnan Commission
21	Mudaliar Commission (1953)
22	Merits and Demerits of Mudaliar Commission
23	Kothari Commission (1964 - 66)
24	Merits and Demerits of Kothari Commission
25	National Policy of Education (1986)
26	Merits and Demerits of National Policy of Education
27	Ram Murti Review Committee (1990)
28	Janardan Reddy Committee (1992)

29	Merits and Demerits of both Committees
30	Constitutional provisions of Education in Independent India

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department	: Education		
Name of the Teacher	: Dr. Vidyapati		
Course Name	: B.A.	Semester	: 2 nd
Paper Name	: Issues and Trends in Indian Education	Paper Code	: I
Year	: 2021 - 2022		

Lecture Number	Topic
1	Organization and Control of Primary Education
2	Free and Compulsory Education
3	Concept of Wastage at primary Education Level
4	Concept of Stagnation at primary Education Level
5	Role of D.I.E.T. in primary Education Level
6	Problems related to Primary Education - 1
7	Problems related to Primary Education - 2
8	Evaluation at Primary Level
9	Organization and Control of Secondary Education
10	Vocationalization of Education
11	Problems related to Vocationalization of Education
12	Role of S.C.E.R.T. in Secondary Education
13	Role of N.C.E.R.T. in Secondary Education
14	Role of C.B.S.E. in Secondary Education
15	Problems related to Secondary Education - 1
16	Problems related to Secondary Education - 2
17	Evaluation at Secondary Education
18	Organization and Control at Higher Education
19	Role of U.G.C. in Higher Education
20	Role of A.I.U. in Higher Education
21	Role of N.A.A.C. in Higher Education
22	Role of N.C.T.E. in Higher Education
23	Evaluation at Higher Education
24	Meaning and Definition of Adult Education
25	Need of Adult Education
26	Problems related to Adult Education
27	National Literacy Mission
28	Sarva Shiksha Abhiyan

29	Revision of Unit 1 and Unit 2
30	Revision of Unit 3 and Unit 4

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department : Education

Name of the Teacher : Dr. Vidyapati

Course Name : B.A.

Semester : 2nd

Paper Name : New Trends in Indian Education

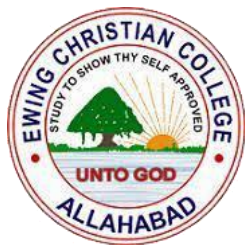
Paper Code : II

Year : 2021 - 2022

Lecture Number	Topic
1	Meaning and Definition of Distance Education
2	Objectives of Distance Education
3	Need of Distance Education
4	Importance of Distance Education
5	Utility of Distance Education
6	Limitations of Distance Education
7	Problems related to Distance Education
8	Meaning and Definition of Environmental Education
9	Objectives of Environmental Education
10	Need of Environmental Education
11	Importance of Environmental Education
12	Role of Teachers in Environmental Education
13	Problems related to Environmental Education
14	Meaning and Definition of Population Education
15	Objectives of Population Education
16	Need of Population Education
17	Importance of Population Education
18	Role of Teachers in Population Education
19	Problems related to Population Education
20	Concept of Value Education
21	Types of Value
22	Need of Value Education
23	Value Education in Schools - Curricular
24	Value Education in Schools - Co-Curricular
25	Concept of Peace and Peace Education
26	Need of Peace Education
27	Objectives of Peace Education
28	Curriculum of Peace Education

29	Revision of Unit 1 and Unit 2
30	Revision of Unit 3 and Unit 4

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department	: Education		
Name of the Teacher	: Ms. Aswathi Mary Prince		
Course Name	: B.A.	Semester	: 3 rd
Paper Name	: Philosophical Foundation of Education	Paper Code	: I
Year	: 2021 - 2022		

Lecture Number	Topic
1	Introduction to Philosophy, Meaning and Definition of Educational Philosophy
2	Scope and Need of Educational Philosophy
3	Relation between Education & Philosophy
4	Indian Standpoint of Philosophy
5	Vedic Philosophy - Discussion
6	Educational Implication of Upanishad
7	Educational Implication of Gita
8	Revision of Unit - 1
9	Naturalism - Metaphysics, Epistemology and Axiology
10	Fundamental Principles of Naturalism
11	Naturalism and Aims of Education
12	Naturalism and Curriculum
13	Teaching Methods, Discipline of Naturalism
14	Evaluation & Contribution of Naturalistic Philosophy
15	Revision of Unit - 2
16	Pragmatism - Metaphysics, Epistemology and Axiology
17	Fundamental Principles of Pragmatism
18	Pragmatism and Aims of Education
19	Pragmatism and Curriculum
20	Teaching Methods, Discipline of Pragmatism
21	Evaluation & Contribution of Pragmatistic Philosophy
22	Revision of Unit - 3
23	Idealism Metaphysics, Epistemology and Axiology
24	Fundamental Principles of Idealism
25	Idealism and Aims of Education
26	Idealism and Curriculum
27	Teaching Methods, Discipline of Idealism
28	Evaluation & Contribution of Idealistic Philosophy

29	Revision of Unit - 4
30	Comparative Study of Naturalism, Pragmatism and Idealism

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department	: Education		
Name of the Teacher	: Ms. Aswathi Mary Prince		
Course Name	: B.A.	Semester	: 4 th
Paper Name	: Sociological Foundation of Education	Paper Code	: I
Year	: 2021 - 2022		

Lecture Number	Topic
1	Introduction to Syllabus and Overview
2	Sociology - Brief Description, Meaning Definition of Educational Sociology
3	Scope of Educational Sociology
4	Socialization - Agencies
5	Need and Factors of Socialization
6	Social Stratification, Meaning & Types
7	Effects of Social Stratification on Education
8	Revision of Unit - 1
9	Social Change - Meaning & Definition
10	Impact of Social Change on Education
11	Impact of Education on Social Change
12	Social Mobility - Types
13	Social Mobility and Education
14	Urbanization - Characteristics
15	Urbanization and Education
16	Modernization - Characteristics
17	Modernization and Education
18	Revision of Unit - 2
19	Meaning and Definition of Culture
20	Civilization and Culture
21	Role of Culture on Education
22	Basic Characteristics of Indian Culture
23	Revision of Unit - 3
24	School of Community - Characteristics
25	Relationship b/n School & Community
26	School as Community Centre
27	Community Life of School
28	Use of Local Resources

29	Revision of Unit - 4
30	Discussion of Old Papers

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department	: Education		
Name of the Teacher	: Ms. Aswathi Mary Prince		
Course Name	: B.A.	Semester	: 5 th
Paper Name	: Indian Educators	Paper Code	: II
Year	: 2021 - 2022		

Lecture Number	Topic
1	Concept and Definition of Education according to Gandhi
2	Aims of Education according to Gandhi
3	Curriculum of Education according to Gandhi
4	Methods of Teaching according to Gandhi
5	Discipline in Education according to Gandhi
6	Concept of Students, Teacher and School according to Gandhi
7	Other Aspects of Education according to Gandhi
8	Evaluation of Gandhi's Educational Thoughts
9	Relevance of Gandhi's Educational Thoughts
10	Concept and Definition of Education according to Tagore
11	Aims of Education according to Tagore
12	Curriculum of Education according to Tagore
13	Methods of Teaching according to Tagore
14	Discipline in Education according to Tagore
15	Concept of Students, Teacher and School according to Tagore
16	Other Aspects of Education according to Tagore
17	Evaluation of Educational Thoughts of Tagore
18	Relevance of Tagore's Educational Thoughts
19	Concept and Definition of Education according to Vivekanand
20	Aims of Education according to Vivekanand
21	Curriculum of Education according to Vivekanand
22	Methods of Teaching according to Vivekanand
23	Discipline in Education according to Vivekanand
24	Concept of Students, Teacher and School according to Vivekanand
25	Other Aspects of Education according to Vivekanand
26	Evaluation of Educational Thoughts of Vivekanand
27	Relevance of Vivekanand y's Educational Thoughts
28	Aurobindo's Concept and Definition of Education

29	Aurobindo's Aims of Education
30	Curriculum of Education according to Aurobindo
31	Methods of Teaching according to Aurobindo
32	Aurobindo's Concept of Discipline in Education
33	Aurobindo's Concept of Students, Teacher and School
34	Other Aspects of Education according to Aurobindo
35	Evaluation of Aurobindo's Educational Thoughts
36	Relevance of Aurobindo's Educational Thoughts
37	Annie Besant's Concept and Definition of Education
38	Aims of Education according to Annie Besant
39	Curriculum of Education according to Annie Besant
40	Methods of Teaching according to Annie Besant
41	Annie Besant's Concept of Discipline in Education
42	Annie Besant's Concept of Students, Teacher and School
43	Other Aspects of Education according to Annie Besant
44	Evaluation of Annie Besant's Educational Thoughts
45	Relevance of Annie Besant's Educational Thoughts

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department : Education

Name of the Teacher : Ms. Aswathi Mary Prince

Course Name : B.A. Semester : 5th

Paper Name : Guidance & Counselling Paper Code : III

Year :

Lecture Number	Topic
1	Guidance - Definition, Meaning
2	Scope of Guidance
3	Types of Guidance - Personal Guidance
4	Need & Importance of Personal Guidance
5	Educational Guidance - Definition, Meaning
6	Aims and Importance of Educational Guidance
7	Scope and Principles of Educational Guidance
8	Vocational Guidance - Definition, Meaning
9	Aims and Importance of Vocational Guidance
10	Scope and Need of Vocational Guidance
11	Educational Guidance at Various Stages
12	Vocational Guidance at Various Stages
13	Revision of Unit - I
14	Counselling - Meaning, Definition
15	Difference between Guidance and Counselling
16	Need of Counselling
17	Type - Directive Counselling
18	Nondirective Counselling
19	Eclectic Counselling
20	Principles of Counselling
21	Techniques of Counselling
22	Revision of Unit - II
23	Information Service - Meaning, Types
24	Occupational Information - Meaning
25	Need of Occupational Information
26	Importance of Occupational Information
27	Sources of Occupational Information
28	Methods of Collection

29	Presentation of Occupational Information
30	Revision of Unit - III
31	Job Analysis - Meaning of Job, Job Analysis
32	Need and Importance of Job Analysis
33	Scope of Job Analysis
34	Methods of job Analysis
35	Sources of Information
36	Uses and Limitations
37	Job Satisfactions' Factors
38	Revision of Unit - IV
39	Guidance Service and its Need
40	Characteristics of Good Guidance Service
41	Role of Principal in Guidance Service
42	Role of Teachers in Guidance Service
43	Role of Parents in Guidance Service
44	Role of Counsellor in Guidance Service
45	Revision of Unit - V

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DEPARTMENT OF EDUCATION

TEACHING PLAN

Department : Education

Name of the Teacher : Ms. Aswathi Mary Prince

Course Name : B.A.

Semester : 6th

Paper Name : Educational Technology

Paper Code : III

Year :

Lecture Number	Topic
1	Technology, Educational Technology - Overview
2	Educational Technology - Meaning & Definition
3	Objectives of Educational Technology
4	Characteristics of Educational Technology
5	Aspects of Educational Technology
6	Approaches - Hardware Approach
7	Software Approach
8	System Approach
9	Revision of Unit - I
10	Need and Utility of Educational Technology
11	Integrating Technology with Education
12	Forms of ET - TT, IT & BT
13	Audio Visual Technology - Meaning, Uses
14	Audio Aids Explanation
15	Visual Aids Explanation
16	Audio Visual Aids Explanation
17	Revision of Unit - II
18	Innovations in ET - Introduction
19	Programmed Learning - Meaning & Characteristics
20	Principles of Programmed Learning
21	Types - Linear & Branched Programming
22	Microteaching - Meaning & Definition
23	Principles, Steps of Microteaching
24	Characteristics, Limitations of Microteaching
25	Differentiating Micro & Macro Teaching
26	Team Teaching - Meaning & Definition
27	Aims, Principles of Team Teaching (TT)
28	Types, Merits & Demerits of Team Teaching (TT)

29	Revision of Unit - III
30	Computer - Meaning and Concept
31	Characteristics, Importance, Utility of Computer in Daily Life
32	Utility of Computer in Aspects of Education
33	Limitations of Computer
34	Computer Vs Teacher
35	Revision of Unit - IV
36	Teaching - Meaning & Concept
37	Characteristics of Good Teaching
38	Techniques of Teaching - Explanation
39	Questioning Technique
40	Explanation Technique
41	Narration, Description Technique
42	Demonstration Technique
43	Story Telling, Role Playing Technique
44	Revision of Unit - V
45	Discussion of Previous Papers

Teacher's Signature