YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution **EWING CHRISTIAN COLLEGE**

- Name of the Head of the institution **Dr. Arun Salick Moses**

- Designation **Principal (in-charge)**

- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **05322413645**

- Alternate phone No. **9473805958**

- Mobile No. (Principal) **9415316957**

- Registered e-mail ID (Principal) **principal@ecc.ac.in**

- Address **711, Gaughat, Mutthiganj**

- City/Town **Prayagraj**

- State/UT **Uttar Pradesh**

- Pin Code **211003**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **25/08/1994**

- Type of Institution **Co-education**

- Location **Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. Vivek Bhadauria**

- Phone No.   **9473805958**

- Mobile No: **9415278940**

- IQAC e-mail ID   **iqac@ecc.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.ecc.ac.in/uploads/iqac/AQAR/2021/nXefoQUnOW.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.eccprayagraj.org/uploads/iqac/AQAR/2022/1KPe2iPJzS.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.83**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.62**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC   **10/12/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Ewing Christian College	**College for Potential for Excellence (Phase I)**	**UGC**	**07/06/2006**	**5000000**
Ewing Christian College	**College for Potential for Excellence (Phase II)**	**UGC**	**30/03/2011**	**3604000**
Ewing Christian College	**Community College Scheme**	**UGC**	**21/05/2014**	**9620000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implemented an online Student Satisfaction Survey Mechanism and collected feedback from stakeholders through the College's Policy on

Feedback Mechanism.

2. Revamped the college website under the supervision of the Chairman IQAC, introducing new features like Student Portal, Admission Portals, and Faculty Portal, aligning with the National Education Policy and NAAC guidelines.

3. Revised and redesigned the syllabi of various undergraduate programs to comply with the NEP guidelines.

4. Updated the data collection proforma for different reports to facilitate paperless work in the college campus.

5. Organized alumni meets under the supervision of the Secretary, Alumni Association, to foster a sense of community and celebrate the achievements and contributions of college graduates.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To design and develop the curriculum as per National Education Policy (NEP-2020).	Different units (Departments / Centres) of the institution have designed and developed their own curriculum through BoS, following the NEP guidelines for Undergraduate courses. These curricula will be put into effect as soon as the parent university adopts them.
Further improvement of Infrastructural facilities as per National Educational Policy (NEP-2020).	The Chairman, IQAC formed a Committee to look into the following aspects of the learning infrastructure: A. The provision and safety of physical spaces for learning, such as classrooms, laboratories, libraries, sports facilities, etc. B. The availability and proper maintenance of basic amenities, such as water, electricity, sanitation, internet, etc. C. The promotion of digital and online education by providing devices, software, and connectivity to students and

	teachers D. The creation of an inclusive and conducive environment for learning by addressing the needs of students from diverse backgrounds, abilities, and interests.
Certificate Course on "Moral and Religious Education (MRE)" to be strengthen and adopted as one of the Best Practices of the institution.	Director MRE, Dr. Justin Pradeep Sahae, has led the positive transformation of the Moral and Religious Education course in this academic term. The course curriculum will also be updated according to the NEP in the next academic session.
To propose credit based (2 or 3 Credits) optional Yoga course.	We are working on the proposal of Yoga Course and it will be offered as AEC/SEC Optional Course in accordance with the National Education Policy.
To develop e-content for different programmes through "e-content Development and Validation Center" of the institution.	The college encourages all faculty members to create e-content under the guidance of the coordinator, Mr. Abhinav Lal. The college policy on e-content development supports this initiative. The college will also offer the facilities to the teachers of nearby colleges/universities soon.
College Website to be upgraded as per the vision of National Education Policy (NEP-2020).	Our college website has been revamped with the expert guidance of Dr Justin Masih and now offers several new features and portals, such as: ? Student portal: This portal gives you access to personalized information, such as fee payment, admit card download, section card, and more. ? Admission portal: This portal manages the whole admission process through CUET and the college's entrance test. ?

	Faculty portal: This portal enables each regular faculty member of the college to update their academic information that will be shown on the college website. In addition, we have made many other enhancements to the college website in line with the National Education Policy and NAAC.
Adoption of underprivileged area near by the institution to enhance extension activities.	Some underprivileged areas near the campus were adopted by the college in collaboration with the eight units of the National Service Scheme. They conducted various extension activities in these areas, such as rallies, awareness campaign and community service. The awareness campaign involved distributing pamphlets, posters and stickers to the local residents. The community service included cleaning the streets, planting trees, donating clothes and books, and organizing health camps.
To constitute institutional prizes /medals /incentives for faculty members to promote quality teaching (ICT Enabled) and seminal Researches.	The Chairman IQAC has formed a committee in May, 2023 to review the existing criteria and procedures for awarding prizes /medals /incentives to the faculty members with the following objectives. i. The committee will conduct a survey among the faculty members to solicit their feedback and suggestions on the current and proposed schemes of prizes /medals /incentives. ii. The committee will benchmarked the best practices of other reputed institutions in the country and abroad regarding the recognition and reward of quality teaching

	and research. iii. Based on the survey results and the benchmarking analysis, the committee will draft a policy and guidelines for instituting prizes /medals /incentives for the faculty members. iv. The draft policy and guidelines have been circulated among the stakeholders for comments and suggestions. v. The committee has incorporated the feedback received from the stakeholders and finalized the policy and guidelines for approval by the competent authority. vi. The approved policy and guidelines have been communicated to all the faculty members and implemented from the current academic year.
Strengthening of paperless office communication in the institutional working through institutional email.	**A few offices of the college have begun to reduce paper usage, such as the Examination Office and the IQAC Office. The college aims to adopt and encourage more paperless practices in various departments in the near future.**
To reach our esteemed Alumnus through college website (Alumni Portal) for the development of the institution.	**The college Alumni Association organises a few alumni meet under the supervision of Secretary, Alumni Association, Dr. Sanjay Masih and plans to provide a platform for networking, mentoring and collaboration among the former and current students. The alumni meet aims to foster a sense of community and belonging among the college graduates and to celebrate their achievements and contributions.**

13.Was the AQAR placed before the statutory   Yes

body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Heads/Coordinators and IQAC	12/02/2024

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	EWING CHRISTIAN COLLEGE
• Name of the Head of the institution	Dr. Arun Salick Moses
• Designation	Principal (in-charge)
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13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Heads/Coordinators and IQAC	**12/02/2024**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2021	17/02/2023

15.Multidisciplinary / interdisciplinary

Ewing Christian College is committed to fostering interdisciplinary and multidisciplinary learning among its students, as we believe that this can enhance their ability to comprehend and address complex issues and problems. To this end, we have integrated interdisciplinary and multidisciplinary approaches into our curriculum in various ways. Our college does not offer Honors courses, but instead provides a wide range of courses for both arts and sciences students, who can choose their own combinations according to their interests and goals. This way, our students can benefit from exposure to diverse knowledge systems. We also offer courses such as environmental studies, biophysics, biotechnology, and microbiology that require our students to apply multiple disciplines to solve challenging problems. Additionally, our college mandates the AEC (Ability Enhancement Courses) and SEC (Skill Enhancement Courses) that encourage our students to pursue areas of knowledge that may not be directly related to their disciplinary choices. The college also runs a number of certificate courses that allow our students to explore their personal and professional aspirations.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a new initiative by the University Grants Commission (UGC) and the Ministry of Education to facilitate the mobility and flexibility of students in higher education. The ABC platform, which is based on the DigiLocker framework developed by the National e-Governance Division (NeGD) of Ministry of Electronics and Information Technology (MeitY), will allow students to digitally store and transfer their academic credits earned from various higher education institutions registered with ABC. The ABC will enable students to obtain degree/Diploma/Certificates by accumulating credits from different courses and institutions. Ewing Christian College, an autonomous institute, has embraced the ABC programme and has obtained the National Academic Depository ID number NAD014558. Lieutenant Dr. Amitabh Shad has been designated as the Nodal Officer of Academic Bank of Credits for the college. Students who are interested in joining the ABC programme can visit the official website: https://www.abc.gov.in/about.php for more

information and registration.

17.Skill development:

Ewing Christian College has a range of Skill Enhancement Courses (SEC) that aim to sharpen the essential skills for students to excel in their career and personal life, equipping them with practical life-skills to boost their employability. These courses are required by the University Grants Commission and offer the chance and knowledge for an individual to grow and improve the skills needed to secure, sustain, and progress in a chosen field. They are based on training that integrates the best practices from education, psychology, social work, career counselling, sports, and technology training. Our region's graduates are sadly far behind in basic skills compared to the industry standard. As educators, we have a primary duty to provide our students with such educational programs that will develop the industry required basic skill in them. Ewing Christian College delivers life skills as well as technical and professional skills as part of comprehensive education and takes steps at all levels to provide the necessary infrastructure and environment for this serious pursuit. To add value to the degree program at the undergraduate level, the College offers the following Certificate programs of two Credits compulsorily for the students enrolling in the College; Computer Awarebess, Research Methology, General Science & Quantitative Aptitude etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ewing Christian College values the Indian knowledge system as a rich and diverse source of knowledge that has been developed over thousands of years. The college aims to integrate the Indian knowledge system into its curriculum to provide students with a comprehensive understanding of the world and prepare them for future careers. One of the ways in which Ewing Christian College is integrating the Indian knowledge system is by offering courses that focus on Indian philosophy, literature, and culture. These courses help students understand the historical and cultural context of India and its contributions to the world. For instance, a course on Indian literature in English Studies may explore the works of famous Indian authors such as Raja Rao, R K Narayan, and A K Ramanujan. All the departments of Ewing Christian College, especially the Humanities and Social Sciences offer courses that have a compulsory component of India and Indianness. These methods are designed to engage students and provide them with a deeper understanding of the subject matter.

For example, a class on Indian philosophy may use storytelling to explain complex concepts such as karma and dharma.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a paradigm shift in the field of education that focuses on the desired outcomes of learning rather than the content of instruction. OBE aims to ensure quality outcomes and continuous improvement by aligning the curriculum with the graduate outcome goals. One of the key features of OBE is the commitment to "success for all", which means that every student is expected to achieve the required competencies and outcomes. OBE adopts a more holistic approach to teaching and learning, which emphasizes the development of specific skills, knowledge, and attributes that are essential for students to thrive in the real world. The curriculum design and delivery in OBE are based on the competencies that students should be able to demonstrate at the end of their educational program. These competencies guide the selection and organization of curriculum content, instructional methods and strategies, courses offered, learning environment, and assessment methods. OBE ensures that students acquire the information, skills, values, and attitudes that are necessary for their success in their chosen fields by focusing on the intended outcomes.

20.Distance education/online education:

The emergence of online education and distance learning has been a significant trend in the education sector, driven by the advancement of Internet technologies and the urgent need for remote teaching and learning in the wake of the COVID-19 pandemic. The unprecedented shift to online education has exposed both the potential pitfalls and advantages of delivering inclusive and equitable education in a digital format. Looking ahead, it is evident that online education and distance learning will remain influential factors in the future of higher education. The integration of online and offline modes of teaching and learning will likely become a new standard, especially in times of future pandemics or emergencies.

Extended Profile

1.Programme

1.1   **49**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4589**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1330**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4420**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1118**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **119**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**49**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**4589**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**1330**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**4420**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**1118**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**119**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**81**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**21**
4.2 Total number of Classrooms and Seminar halls	**70**
4.3 Total number of computers on campus for academic purposes	**433**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**390.22019**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College stands as an educational institution deeply committed to aligning its curricula with the dynamic demands of the local, national, regional, and global landscapes. The curricular framework is meticulously designed to address developmental needs across these levels, fostering a holistic educational experience. The institution's dedication is evident in the meticulous crafting of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes serve as benchmarks, ensuring that students not

only grasp theoretical knowledge but also acquire practical skills that resonate with real-world challenges.

The College recognises the imperative for graduates to contribute meaningfully to their communities and beyond. Hence, the curricula emphasise a comprehensive understanding of local issues while integrating global perspectives. This approach ensures that students are equipped with a well-rounded skill set and a nuanced worldview, positioning them as catalysts for positive change.

By consistently updating and adapting its curricula, Ewing Christian College ensures its graduates are prepared to navigate a rapidly evolving world, making substantial contributions to diverse developmental needs on local, national, regional, and global scales. The institution's commitment to excellence is reflected in the graduates it produces—professionals with a profound understanding of societal needs and the tools to address them effectively.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1118

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

49

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution integrates crosscutting issues relevant to

Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Response: The college has been working for the overall development of the students. The curriculum is enriched by including the courses like Environmental Studies, Energy Sciences, etc. This enriches the knowledge base of the student and improves the self-actualization and belongingness to the society. Human Values and Professional Ethics are emphasised upon to instill Moral, Social and Ethical values, this helps students gain a worldview of the self, society and profession. National Service Scheme- The college also has a vibrant NSS wing which encourages student participation in programmes like Blood Donation, Swacch Bharat Abhiyan and bringing awareness on renewable energy sources, conservation of water and electricity. Workshops/lectures are arranged on these issues in nearby villages. Gender Sensitization addresses social responsibility inculcating civic sense and virtues highlighting issues related to the dignity of women at home and workplace. Discussions, debates and guest lectures pertaining to gender sensitization are arranged. Women's Day is celebrated every year with active student participation. Special talks are arranged to encourage women to explore opportunities in science and technology. Environment and Sustainability Environmental Studies is an interdisciplinary course. The course includes the study of natural resources with emphasis on renewable energy resources, the importance of conserving the present ecosystem, promoting biodiversity, perils of environmental pollution and raising awareness on environmental and social issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

31

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

219

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ecc.ac.in/administration/feedback-report/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://ecc.ac.in/administration/feedback-report/
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1906

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

21

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At Ewing Christian College, Prayagraj, assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through a wide range of continuous assessment components that includeDaily Home Assignments, Class Assignments, Seminars, Group Discussions, etc.

Slow Learners: Tutorials and remedial classes are organized to give special coaching to such students in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. E-links are also suggested to the students to help them gain an in-depth knowledge of the subject. Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought at par with the rest of the class. Personal, academic and career-related counselling by mentors is done from time to time.

Advanced Learners: During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the calibre of the students and identify the advanced learners. Through a combination of academic and co-curricular activities, teachers encourage the advanced learners to optimize their potential.Various clubs give them an opportunity to unleash their creative spirit and engage in a process that uses a framework to access physical, mental, spiritual and social well-being to convert imagination and ideas into something tangible and visible. Students are encouraged to participate in inter departmental and inter college competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/01/2024	**4589**	**119**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Ewing Christian College, Prayagraj is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms to outreach programmes via hands on experiences with the community at large. Slum visits are organised by several departments to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in slum areas. Another initiative of the college is adoption of neary-by slum areas to enhance the understanding of the finer nuances of slum life and to resolve their basic problems by extending a helping hand. This helps students evolve as sensitive and sensitized socially responsible citizens. National Cadet Corps moulds students into disciplined and patriotic citizens. Experiential Learning through NSS helps develops students' experiential and participative learning by collaborative projects with the outside community. NSS volunteers work in various research projects, on innovative ideas, with slums and voluntary agencies to complete 120 hours of regular activities during an academic year.

Modern multimedia teaching aids like LCD projectors and internet enabled computer systems are available in most of the class

rooms and other learning centres namely laboratory, library etc. The College also has e-books, e-journals which are accessible to the students. Institute supports teachers for membership of professional societies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the college to provide e-learning atmosphere in the classroom. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students to advanced knowledge and practical learning. Classrooms are fully furnished with LCD projectors/Computers. The College premises are Wi-Fi enabled. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices. Following tools are used in the Teaching learning process in offline-online mode of instruction.Ewing Christian College's Information Technology (IT) Policy sets forth the central policies that govern the creation and responsible usage the college's information technology resources.The College also has e-books, e-journals which are accessible to the students. Institute supports teachers for membership of professional societies. The Institute has membership of INFLIBNET consortium where the faculty and students can access over e- journals. High speed Internet connectivity in the campus enables the students and faculty to access e-resources, video lectures, free journal, e-books.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.ecc.ac.in/uploads/iqac/SSR//1IeLvLD9tU.pdf
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

119

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by the Academic Calendar Committee for effective functioning of the Institution. The Calendar includes details of all the working days, holidays, dates of the Continuous Internal Assessment Tests, End-Semester Examination etc. The academic calendar of common programmes is uploaded on the website of the college . The institution carries out the activities as per the calendar. The Departments and other service units prepare their activities and programme calendar resonating with the calendar of common programmes. It helps micro level planning by scheduling most of the activities in advance and maximise the use of infrastructure and ICT facilities.

Teaching Plan

Ewing Christian College, Prayagraj has a well-defined unitized syllabus with timeframe that is provided to the students at the beginning of the course. The course teachers prepare unit-wise teaching plan with a description of the timescale. The teaching plan for each course visualizes the plan of the teacher to make each class more informative, interesting, analytical and

resourceful. Teaching plan creates a self- informed and self-monitored innovative teacher, and it provides a plan of action for the teacher and guidance for the students. The faculty are encouraged to update the methods of teaching and evaluation, especially of the use of ICT enabled tools and facilities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

119

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1304

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

53

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

37

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Ewing Christian College has been looked upon as a trend setting institution by other institutions of higher learning. We have managed to behave as a nucleus in the field of IT innovations incorporated in many spheres of academic life. One of the key components of semester system is an ongoing assessment of students so that they are fully aware of their academic status so that they can work hard and prepare themselves accordingly. Keeping this in mind the college has put in place a tutorial

Examination for all non-practical subjects, the duration of such examination is 45 minutes and each department is expected to incorporate at least 40% syllabi in tutorial Examination. The total weightage of marks for tutorial exemption in each subject is 25. This is very helpful for students because it encourages constant academic pursuit and also enables the students to remain in touch with the subject on a regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty members. After attainment of consensus, the same are widely propagated and publicized through various means such as website, classroom interaction etc. While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers and mentors also inform the students and create awareness and emphasize the need to attain the outcomes. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The COS, POs/PSOs of the programme are published through electronic media at individual Department site located on the college website

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.eccprayagraj.org/uploads/iqac /SSR//4KDCdEMljT.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The curriculum is strongly aligned with the POs and the PSOs and COs are framed along the lines of the program outcomes. The college regularly undertakes the compilation of Program outcomes. The results of every program being offered by the institution are evaluated. The course outcomes are evaluated in terms of various parameters viz critical ability and employability. The Institution regularly evaluates the performance of students through Final Semester Examinations, Internal Exams and home assignments, unit tests, surprise tests, open book tests, viva voce, etc. Remedial coaching is also provided by various departments to slow learners to stay in pace with the desired progression. Students are enrolled in Ability Enhancement Courses and Skill Enhancement Courses and are evaluated by the institution through subject specific exams. The Institution collects feedback from students and alumni, which is an important method of measuring attainment. One of the most important Programme Outcomes of a program is the employability of students upon successful completion of their degree programme. The college has a vibrant Training and Placement Cell, which caters to the demands of various employers from different sectors. Progression of students towards higher studies in educational institutions in India also helps in the evaluation of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1330

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.ecc.ac.in/uploads/SSS%20Report%202022-23%20Signed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Thepolicy of the college provides a broad framework to the research activities with the following objectives

- **To promote research culture among faculties and students to create an intellectual environment in the campus.**
- **To identify and inform researchers about the appropriate research opportunities announced by different academic, research, industry or government organizations.**
- **To create an awareness about patents and Intellectual Property Rights (IPR) and motivate them to apply for patents.**
- **To encourage and support faculty members to publish their research works in reputed peer reviewed/indexed International and National journals, to facilitate the**

presentation of the research work through academic events and conduct various research activities such as seminars, webinars, workshops, conferences, symposiums etc.

- To establish partnerships, collaborations and outreach programs/initiatives that amplifies the vision of the College.

- To promote interdisciplinary research covering more than one knowledge domain and establish modalities for undertaking research projects in such areas.
- To take initiative for granting study leave, sabbatical leave, duty leave, seed money, reduction in workload, etc. to deserving faculty members for advanced research.
- To identify and establish linkages including MOUs for long term relationships with national and international research institutions or universities for widening the scope of research opportunities.
- To encourage faculty members to submit research projects in national and international funding agencies and publish their research works in reputed International / National /peer reviewed journals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://www.ecc.ac.in/uploads/Research-Policy-Document.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. The college provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through

financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge. The initiatives taken are as follows:

College provides seed money for undertaking research projects for teachers.

The college has a Research Advisory Committee for making policy related to research and innovation and an Ethics committee to monitor research activities.

The Central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopaedia, reading room, Digital library- N-List.

There are spacious museums, animal houses, laboratories, computers, internet and all other ICT facilities available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge.

For developing Innovative approach and scientific temperament amongst students research oriented events and programmes are conducted at departmental level. Books exhibition are held at regular intervals for inculcating reading habits. (Due to Pandemic not conducted)

Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas. Faculty and students are encouraged to participate in Seminar/Conferences and publish research articles in research journals of National and International repute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	https://ecc.ac.in/academics/phd/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

`0.14`

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`0.19`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`22`

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`3`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.17

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

A number of extension activities were conducted to sensitize students to a number of social issues for their holistic development.

Extension activities aim to educate and guide the students, extend their competencies beyond campus and encourage them to become responsible citizens. There are diverse societies in Ewing Christian College that work hard to organize and conduct extension activities. For promoting participation in these activities, notices, invitations, posters are circulated through social media.

Gender sensitizing programs by the women cell of the college is organized where the girl students are counselled and motivated. Special presentations are planned to encourage women to pursue careers in science and technology. The College has a lively NSS wings which encourages student participation in programmes like special lectures, slum visits, peace rally etc. Gandhi Prarthana Samaj of our college is also instrumental in preserving and continuing the spirit of peace and brotherhood in the present society especially amongst youngsters through the students of Ewing Christian College. Tarun Shanti Sena remains active among the students through various competitions, lectures and cultural activities. It run the very popular wall magazine of the College 'Tarun Mitra'.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1660

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our college boasts sufficient infrastructure and physical facilities spread across an expansive eco-friendly campus spanning approximately 45,000 sq. meters in Prayagraj. Nearly sixty percent of our classrooms are equipped with ICT facilities, enhancing the learning experience for students. Additionally, we have seven seminar halls to accommodate various activities held throughout the year. Recognizing the pivotal role of the library in educational institutions, our Central library houses over 150,000 books catering to the diverse needs of all student sections. Furthermore, about Rs 2.6 lakhs has been expended on books and journals in this academic session. Each department is equipped with its own laboratories to meet the requirements of both undergraduate and postgraduate students in addition to the recently introduced Research Laboratories dedicated exclusively for Ph.D. students. We maintain and utilize a range of sophisticated equipment and instruments acquired through various schemes and these resources are not only available for in-house use but also offered as services to external parties on a payment basis. Our computer laboratories feature high-end terminals with a seating capacity for approximately 150 students, ensuring access to modern computing facilities for all. With the existing infrastructure already established, the college has invested nearly 20 lakhs in the current session on computer equipment and furniture, thereby augmenting its existing resources. For this year, the primary focus had been mainly to enhance and strengthen the infrastructure of programs such as B.Ed, BCA, B.Com,

Electronics,etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.eccprayagraj.org/uploads/iqac/SSR//CzESgfRn93.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For cultural events, the college utilizes the spacious multipurpose auditorium, Tooker Hall, covering an area of 574.56 sq.m. and capable of accommodating up to 400 students. In instances of larger gatherings, the playground, equipped with a built-in stage, is utilized to facilitate cultural and sporting activities. Yoga sessions continue to take place in the open area of the playground, with plans underway to designate a dedicated centre for this purpose soon. Regarding sports and games facilitiesa comprehensive list along with specifications is provided below.

S. No.

Particulars

Length (m)

Width (m)

Area (Sq. m.)

1

Gymnasium

16

6.20

992

2

Badminton Court (Wooster Campus)

21

8

168

3

Table Tennis Hall

10.8

6.45

69.66

4

Badminton Court-1 (Main Campus)

16

9

144

5

Badminton Court-2 (Main Campus)

16

9

144

6

Basket Ball Court

37

27

999

7

Volley Ball Courts (2)

34

34

1156

8

Play Ground- 1 (Kho-Kho, Athletics and Cricket)

115

65

7475

9

Play Ground-2 (Foot Ball, Athletics and Hand Ball)

115

65

7475

10

Tennis Court

60

17

1020

11

Multi Purpose Auditorium (Tooker Hall)

29.67

19.33

574.56

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

45

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

19.53

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An application named ADLIB (Advanced Library Management System), created and made available on the Google Play Store, in the

previous session continues to serve as the ILMS tool presently. This application primarily serves to access the database of books housed in the Central Library. Additionally, it allows users to reserve books in advance with a simple click using their mobile devices from any location, although the reservation validity lasts only 24 hours. To utilize the application, users need to download it from the Google Play Store and log in using their Enrollment number as the User ID and their Registered mobile number as the password. Furthermore, the app includes a link to N-LIST, where users can request access to various e-books and research articles after approval from the relevant authority by filling out a Google form. Of the overall usage of library, 25 percent of them use this facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ecc.ac.in/library/lms/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.61

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

165

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Unified Threat Management (UTM), offering a range of security solutions, facilitates a secure flow of intranet traffic within the campus and safeguards the college's IT infrastructure against potential threats and risks. Presently, the college maintains Internet speed of 100 Mbps and has routers positioned strategically across the institution to ensure seamless connectivity throughout the college premises. Regular updates to the antivirus policy and security protocols are consistently implemented to shield and protect computing resources. The total expenditure incurred for the current session on the Internet maintenance and the Internet and Communication tools (ICT) amounts to about Rs 10 lakhs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ecc.ac.in/uploads/ECC-IT-Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4589	**433**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus | **A. ?50 Mbps** |

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | **A. All four of the above** |

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ecc.ac.in/about-us/e-content-development-center/
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

287.92

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college sets aside ample funds in its annual budget to cover various maintenance, repair, restoration, and procurement activities, particularly for computer and electronic equipment needed for office digitization. Maintenance of physical as well as digital infrastructure like computers, printers, projectors, and servers are managed by trained staff within the maintenance department and when required through external agencies. Various committees within the college, such as the Estate Maintenance Committee, General Purchase/Procurement Committee , Library Committee, Staff Council, and Timetable Committee, oversee the optimal utilization of available infrastructure. A full-time and a part-time maintenance officersupervise building, classroom, and laboratory upkeep. Additionally, the college employs two full-time electricians, one plumber, and one generator operator to ensure uninterrupted electricity and water supply. Furthermore, there are dedicated staff members for computer hardware and software maintenance, vehicle management, gardening, and round-the-clock security at the gate and within the campus. The Staff Councilestablishes general guidelines for infrastructure usage, which are then approved by the Administrative Office before implementation. The combined expenditure on physical and academic support facilities for this session totals approximately Rs 2.8 crores, nearly twice the amount spent in the previous session.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the

Government during the year

732

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	*View File*
Upload any additional information	*View File*

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	https://www.ecc.ac.in/uploads/iqac/SSR//o hE0emr2Sy.pdf
Details of capability development and schemes	*View File*
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

663

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

15

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	**No File Uploaded**
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council could not be constituted this academic year, though in previous years the student council has been very active. The student council at the college is usually involved in organizing sports activities such as cricket, badminton, table tennis, chess, carom, and other sports tournaments;

cultural activities like folk song, folk dance, rangoli, nukkad-natak, competitions, etc. to promote rich cultural heritage of the country. Then there are miscellaneous activities all year round such as debates, painting, poster making, public awareness rallies and campaigns, blood donation camp, etc.

There are students representation in various bodies of the college such asInternal Quality Assurance Cell (IQAC) as per NAAC guidelines, Tarun Shanti Sena (TSS), National Service Scheme (NSS), Road Safety Club, Student Christian Movement (SCM), Feedback and Mentoring Committee etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an Alumni Association which is unregistered.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution	E. <2 Lakhs

during the year

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college aims to serve the local community and the nation at large by providing for the development of students through knowledge and character building. Further, it envisages to be a leading educational institution which brings about paradigm shifts in educational programmes and teaching pedagogy. To this end, the college promotes holistic education and strives to instil moral and ethical values in the students so that they can adjust well to the shifting academic and social scenario. So far as the participation of teachers in decision making bodies is concerned, Head & Faculty Members of each department constitute various committees and cells instituted by the Principal, such as Anti-ragging cell, Examination Cell, Proctorial Board, IQAC, Women's Cell, Grievance Redressal Cell, Student Advisory board, etc. Staff members also play a vital role in the governing body and the finance committee of the college. Each department holds board of studies meeting at regular intervals; the heads of departments and two senior members of the teaching staff constitute the academic council which takes important decisions in bolstering academic standards of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://ecc.ac.in/about-us/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Being an autonomous institution, the college understands the importance of decentralization. The college follows a federal structure where a lot of autonomy is provided to all departments

in the way they design and develop their own curriculum through BoS. Internal Quality Assurance cell plays an important role in the infrastructural improvement of the institution by looking into the provision and safety of physical spaces of learning, availability and proper maintenance of basic amenities etc. They also look after the promotion of digital and online education and creation of inclusive and conducive environment for learning.

New courses in moral and religious education and yoga course are proposed for better physical and mental growth of the students. E-content development and validation center of the college works on production of e-content for students for different programs.The college is also working on the adoption of underprivileged areas to enhance the various extension activities. Alumni association looks after in reaching the esteemed alumnus to enhance a sense of belonging and as a family in the society.

Offices are moving forward in paperless working by adopting communication through institutional emails.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Various departments and centres have worked according to the plan of action proposed by the IQAC in accordance to NEP. Departments have designed and developed their curriculum through BoS. Under the leadership of Chairman IQAC, various improvement in the infrastructural facilities for learning is carried out. Proposal is given for introduction of an optional course on yoga as AEC / SEC.

Certificate course on Moral and religious education is going to be strengthen and adopted as Best practices of the institution.

Under the guidance of coordinator, e-content development centre college encourages faculty members to create e-content. The college also offers the facilities to the teachers of nearby college / universities soon.

Our college website has been revamped and offers several new features and portals like student portal, admission portal and faculty portal. Some underprivileged areas near the campus were adopted by the college in collaboration with the eight units of the National Service Scheme. They conducted various extension activities in these areas such as rallies, awareness campaign and community service. In order to promote teaching and research activities, Chairman IQAC formed a committee to promote existing criteria and procedures for awarding prizes / medals / incentives to the faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the college comprises of the Board of Directors, the Principal, the Finance and the Executive committee. Institutional policies, appointments, construction of new buildings are jointly decided. The Governing Body reviews academic, administrative, and financial processes. The Principal, Vice Principal, Deans, Staff Organization, Senior Staff Council members, plan the academic activities of the college. The Controller of Examination and their team are responsible for the conduct of examinations and publication of results. The Dean of Academics with the support of Deans of teaching faculties along with Dean of Research ensure the preservation of quality in the teaching-learning process. The Bursar is in-charge of the Financial Administration. The Registrar (Academics) is assigned the responsibility of students related work and they are supported in this endeavour by Dean Students' Welfare, Chief Proctor, Staff Advisor of the Student Council, Admission Committee, and Examination Committee. The Registrar (Administration) is in-charge of all the

administrative work of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ecc.ac.in/administration/organisation-chart/
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Yes, the institution is oriented to the welfare of both the teaching and non-teaching staff. It seeks performance reports from each of its staff member at the end of every academic year and helps its staff gain promotion under the career advancement scheme run by the university. With this there is the medical facility under the aegis of the Allahabad University Contributory Health Scheme and pension scheme. Besides, there is a college canteen, gym, basketball court, a playground, eco parks, and staff quarters to a select few. For non-teaching staff, the college provides staff quarters in some cases among other facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

13

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The finances of the college are managed by the Bursar in consultation with the Principal under the overall supervision of the Board of Directors of the Society. Every year financial audit is done internally by the college Chartered Accountant who besides the audit also prepares the balance sheet, and also submits the Auditor Report. Externally, the Comptroller and Auditor General conducts the audit every year and submits its report to the University of Allahabad.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resource mobilisation aims at meeting the financial

requirements for developing and maintaining the infrastructure for academic and research purposes. Funds are provided for the establishment and maintenance of the infrastructural facilities of the College. The college has a well- developed mechanism to monitor effective and efficient use of financial resources. Every year proposed budget of different heads gets its approval from the Finance Committee & Board of Directors. Each department is given a specific amount of funds as contingency. Each head of the department spends it to meet out the day-today expenses of the department. The Bursar office of the college also ensures that funds/ grants are utilized within the stipulated period and utilization certificate is prepared after audit and sent to the concerned organization. The college undertakes monthly reconciliations of all accounts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC monitors and evaluates the academic and administrative activities of the institution and suggests measures for enhancement. It also facilitates the preparation and submission of the self-study report (SSR) for accreditation by the National Assessment and Accreditation Council (NAAC). The IQAC has contributed significantly for post-accreditation quality initiatives and institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality. Some of these initiatives are:

- Adoption of innovative teaching-learning methods and use of ICT tools.

- Promotion of research culture among faculty and students.

- Organizing seminars, workshops, conferences and extension

activities.

- Enhancement of infrastructure and learning resources.

- Implementation of student support services and welfare schemes.

- Strengthening of the feedback mechanism and grievance redressal system.

- Preparation and implementation of an action plan based on the recommendations of the NAAC peer team.

- Establishment of a quality circle to monitor and review the quality aspects of the institution.

- Participation in ranking and rating exercises by national and international agencies.

- Involvement of alumni and industry experts in quality improvement activities.

- Creation of a culture of excellence and innovation among staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution aims to review its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals. The IQAC oversees and assesses the quality of teaching, learning, operations and outcomes. It adheres to the standards and guidelines of NAAC and other relevant bodies. It gathers feedback from various stakeholders such as students, faculty, alumni, employers and external experts. It organizes academic audits, quality enhancement programs, workshops and seminars to foster quality education and research. It prepares an AQAR that showcases the institution's achievements, challenges and future plans. The IQAC is

instrumental in ensuring the quality and excellence of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://ecc.ac.in/about-us/accredation-and-ranking/
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On the occasion of Independence Day under the auspices of Azadi Ka Amrit Mahotsav the Women Cell of the college invited girl students to express themselves with patriotic fervour. The girl students sang patriotic songs and participated in other cultural activities. Dr. Chitra Chaurasia (Assistant Professor, Department of Music, Arya Kanya Degree College) graced the occasion as judge.

An essay competition for girl students was organized on 22 September 2022 on the topic 'How Women Can Contribute in Building Atma Nirbhar Bharat'.

A One-Day Workshop on Yoga for Wellness and Health by Women Cell, E.C.C was successfully conducted on Friday, 02 December 2022.

A lecture on 'Wellness and Ayurveda' by Dr. Shweta Singh, Medical Officer, State Ayurveda Hospital, Prayagraj was organized by the Women Cell on 2 December 2022. The talk guided women students to identify and treat issues, both physical and mental, by taking recourse in Ayurveda and Yoga.

A Talk on issues aligned with 'Women and Legal Rights' was delivered by Advocate Tanya Pandey on 23 March 2023. The talk encouraged girl students to recognize their rights and privileges in the Indian Constitution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The focus of the college is to radically reduce non-degradable waste. The administration discourages use of plastic and recommends instead the use of steel and glass. To this effect, there are banners exhorting students not to bring anything made of plastic. For waste management, waste bins have been placed

strategically at multiple places with high footfalls. Waste from the waste bins is then collected by the local municipal corporation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human	**B. Any 3 of the above**

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college provides and promotes an inclusive environment as it caters to the educational needs of students of diverse socioeconomic and cultural background. It aims to create harmony among students by providing a level playing field to all. There is an active women cell that is empowered to register and initiate actions against any event of gender discrimination.It also organizes rallies, events to draw attention of all stakeholders to the nature of gender inequality in patriarchal cultures. The college has an Anti- Ragging Cell which prevents fresher students against untoward incidents of violence. The Proctorial committee ensures that the college remains a safe space. The Gandhi Prarthana Samaj organizes year-round programmes, to spread the Gandhian philosophy of truth, non-violence and justice, so as to foster tolerance and harmony in the college. Additionally, the college has ensured thatits concrete space supports the mobility of differently abled students by making arrangements such as Ramps and Rails at most places.The medium of instruction in most disciplines is both Hindi and English which aims to facilitate learning for students from provincial background who are much more comfortable in the vernacular.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

On the Independence and Republic Days, the college organizes a number of activities such as parade, cultural activities, tree plantation drives, rallies, etc. to foster awareness of constitutional values rights, and duties. An online quiz competition on Indian Constitution on 25 March 2023 was organized by the Dept of Political Science. Forums such as Tarun Shanti Sena, the NSS and the NCC, the Gandhi Prarthana Samaj celebrate events year-round that underscore the importance of responsible citizenship.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated International Yoga Day on 21 June 2022 to make all faculty members and students aware of the importance of Yoga by which they can maintain and improve their physical and mental fitness.

On Independence and Republic Days, the college like every year organized a number of activities such as parade, cultural activities, etc. to foster awareness of the important tenets of the constitution, and the significance of responsible citizenship.

The college also celebrated World Cycle Day 03 June 2022.

The Gandhi Prarthana Samaj and Tarun Shanti Sena jointly celebrated Gandhi Jayanti on 02 October 2022.

The college also celebrated National Youth Day on 12 January 2023 with a seminar on 'Swami Vivekanand ke Sapnon Ka Bharat'.

The college celebrated National Voters Day on 25 January 2023 Exhibition and Cultural Programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Weblink:https://www.eccprayagraj.org/uploads/iqac/AQAR/2022/gsLd
4b4zmx.pdf

Title of the practice: Compulsory Spoken English and Personality
Development Course

The Objective:To help students enhance their ability to
communicate in the lingua franca of the business/ corporate
world.

The Context: The college admits many students who are unable to
communicate in English owing to a lack of training. This
prevents them from actively participating in the business world.

The Practice: In the very first semester the students learn
nuances of the English language which includethe four skills of
listening, reading, writing, and speaking.

Evidence of Success:Student informalfeedback has been very
encouraging.

Problems Encountered: Lack of infrastructure. Limitations of
funds.

Practice II: Compulsory Computer Awareness Programme

Objectives: To help students overcome digital divide through
computer literacy.

Context : Many students have little proficiency in basic IT

tools to function efficiently in the new knowledge ecosystem.

Practice: The students learn the basics of operating system, word processing, computer networks, and internet security. The curriculum also covers how to work with functions, data-analysis & charts.

Evidence of Success: Many departments acknowledge positive shift in the quality of student's presentations and project works.

Problems Encountered: The programme is capital intensive; the number of students is overwhelmingly big.

File Description	Documents
Best practices in the Institutional website	https://www.eccprayagraj.org/uploads/iqac/AQAR/2022/gsLd4b4zmx.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In 2004, the college administration deliberated on modifying the election process for formation of student representative body in the college. The idea was to bring innovation in the student election process and bring it at par with student bodies in various institutions of higher learning pan India. The additional advantage estimated was minimisation of external interference from political and non-political agencies. This would in turn enhance peace and order and over all discipline on campus. A full concept paper was prepared and the form of the student representation was proposed to be changed from the direct elections of the student body to indirect election so as to elect all members of the student executive. A referendum was conducted in 2005 among students to find out whether the students preferred students union over students council. Students voted in favour of students union and elections were conducted accordingly. Later in the same year, Lyngdoh Committee was appointed by the top Court in 2005 to recommend measures for the regulation of student body elections in India. When the Committeegave itsreport, it was directed by the Court that the Report be implemented as an interim measure in all higher

educational institutions. Since then Ewing Christian College has been following the provisions of the Lyngdoh Commission for formation of students union. The provisions of the Lyngdoh Commission are both student-friendly and institution-friendly and have proved vital establishing a more conducive environment for continuance of teaching-learning activities on campus.

File Description	Documents
Appropriate link in the institutional website	https://www.eccprayagraj.org/uploads/iqac/AQAR/2022/egEjAsxS73.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has a vision to provide quality education and holistic development to the students. In order to achieve this vision, the college has planned some future actions for the improvement of the institution. Some of these actions are:

- The college will apply for NAAC Accreditation, which is a quality assurance mechanism for higher educational institutions in India. The college will prepare a self-study report and undergo a peer review process to assess its performance on various parameters.

- The college will also prepare itself for the implementation of the National Education Policy (NEP), which is a comprehensive framework for transforming the education system in India.

- The college will establish an Electoral Literacy Club (ELC) from the next session, which is an initiative of the Election Commission of India to promote electoral awareness and participation among the students.

- The college will upgrade and update the syllabus of various undergraduate and postgraduate courses to make them more relevant, contemporary and interdisciplinary.

- The college will increase its industry collaboration with various sectors and organizations to provide exposure, internship and placement opportunities to the students.

- The college will conduct various programmes for extension

activities under NSS, NCC, GPS, TSS, SCM and Women Cell.

- The college will promote the faculty members for research and innovation as per the 'research promotion policy' of the college.

- The college will upgrade its website as per NAAC and NEP requirements.