



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		EWING CHRISTIAN COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr. Arun Salick Moses
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05322413645
Mobile no.		9473805958
Registered Email		principal@ecc.ac.in
Alternate Email		cdc@ecc.ac.in
Address		711, Gaughat, Mutthiganj, Prayagraj
City/Town		Prayagraj
State/UT		Uttar pradesh
Pincode		211003
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	25-Aug-1994
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Ashok Kumar Pathak
Phone no/Alternate Phone no.	05322413645
Mobile no.	9450631658
Registered Email	iqac@ecc.ac.in
Alternate Email	chairman.iqac.ecc@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://ecc.ac.in/upload/12b1a4263e61b7eb238f46da7076efe51522798723.pdf">http://ecc.ac.in/upload/12b1a4263e61b7eb238f46da7076efe51522798723.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<https://www.ecc.ac.in/iqac.php>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.83	2004	16-Sep-2004	15-Sep-2009
2	B	2.62	2014	21-Feb-2014	20-Feb-2019

### 6. Date of Establishment of IQAC

10-Dec-2007

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ewing Christian College	CPE	UGC	2006 1430	10000000
Ewing Christian College	Community College Scheme	UGC	2014 730	9620000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and student performance. • As an advisory body the IQAC offers suggestions for development of intellectual property, language skill , the teachinglearning process, infrastructure and in many other fields related to the college. • The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments. • Participation in National Institute Ranking Framework (NIRF). • The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base. • All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC, DIST etc. • Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To ensure optimum usage of infrastructure and space by initiating short term courses as evening classes.	Under process
To enhance the educational extension activities of the programmes.	The Characterization of samples from Research facility developed in Chemistry Department is being utilized by neighbouring institutions.
To launch more careers oriented programme.	Under process
To enhance interdepartmental activity.	Interdepartmental activities were enhanced through various academic programmes such as Biotechnology and BPBI.
Recruitment of teaching and non-teaching staff.	Recruitment done for teaching and nonteaching staff for vacant government approved posts as well as for self financed courses.
To open new undergraduate programmes.	Under process
Strengthening of infrastructure for PostGraduate programmes.	Labs of Science subjects related to UG and PG programme were strengthened
No Files Uploaded !!!	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Heads/Coordinators Committee	26-Aug-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2016
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Date of Submission	19-Mar-2016
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has made substantial advancements in turning many processes online. In fact, it is one of the few colleges in the region which process admission, fee submission completely
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online. Though there is a rigorous physical entrance exam, the rest of the procedure such as the declaration of entrance exam results, ranking secured by the students, etc. is made through the college website which is timely updated. In addition to this, the delivery of provisional marksheet for undergraduate and postgraduate students also happens through the college website. Other aspects of the information system include the online issuance of admit card, section card, notices, examination schedules, and the sharing of the academic calendar. The college has a Student Management Software that allots roll number for students and helps the nonteaching staff in many ways to deal with the formal paperwork requirements of the thousands of students enrolled in the college.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Semester 1	17/07/2017	Spoken English and Personality Development (AECC)	02/01/2018
BSc	Semester 1	17/07/2017	Spoken English and Personality Development (AECC)	17/07/2017
BA	Semester 2	17/07/2017	Environmental Awareness (AECC)	02/01/2018
BSc	Semester 2	17/07/2017	Environmental Awareness (AECC)	17/07/2017
BA	Semester 3	17/07/2017	Computer Awareness (SEC)	17/07/2017

BSc	Semester 3	17/07/2017	Computer Awareness (SEC)	17/07/2017
BA	Semester 4	17/07/2017	General Science (SEC)	02/01/2018
BSc	Semester 4	17/07/2017	General Awareness and Mental Ability (SEC)	02/01/2018
BA	Semester 5	17/07/2017	Skill Enhancement Course on Research Methodology (SEC)	17/07/2017
BSc	Semester 5	17/07/2017	Skill Enhancement Course on Research Methodology (SEC)	17/07/2017

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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Moral and Religious Education (MRE)	17/07/2017	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Physics	19
MSc	Chemistry	19
MA	Geography	10
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

There is a usual practice to taking feedback from the students during convocation. Feedback from the alumni and the parents used to be taken during the alumni meeting. As no convocation was held during 2017-18, no feedback available.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Nil	120	263	121
MA	Nil	410	181	126
BEd	Nil	100	212	99
BCA	Nil	60	249	60
BCom	Nil	150	1249	150
BVoc	Nil	120	72	72
BSc	Biology Group	300	1139	299
BSc	Mathematics Group	481	2562	488
BA	Nil	700	2277	696

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	4281	511	18	Nil	70

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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	Resources)				
88	88	237	38	Nil	48
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the modern society, the students go through various kinds of academic and psycho-socio experiences for which mentoring on a day-to-day basis is necessary. Moreover, at the graduate level the students are not mature enough to take their decisions therefore timely mentoring is required and the teachers are expected to give sufficient time to listen to the specific needs of the students so that correct assessment of the problem can be done and proper and continuous mentoring is provided. The college hopes that the mentoring provided by the college may help in transforming a student to have a well-formed identity with greater self-confidence to face the future challenges. Keeping the above in mind, the college has framed a mentoring policy which is as follows: The mentoring has to be done in the following areas: Academic, Personal problems, and Psycho-Socio problems. Each student shall be issued a "Mentoring Card" by the college and when the student approaches the mentor for the purpose of mentoring, he/she must possess the "Mentoring Card" issued by the college. The mentor shall sign on the "Mentoring Card" every time the student approaches the mentor for the purpose of mentoring. Each mentor must receive the complaint of the student through a written application. Thereafter the action taken must be written on the back of the above mentioned application submitted by the student and a copy of each of such application must be properly filed for the purpose of record. Each faculty member shall be given some students for the purpose of mentoring. The academic, personal and other problems of a student may be dealt by the mentor himself/herself. However, if the student is facing some non-academic personal problem due to misconduct of some students of this college, inside or outside the college campus, then the mentor can direct the concerned student to the Chief Proctor of the college for necessary action and relief/remedy. If the mentor concludes that problem of the student has Psycho-Socio nature then the mentor should direct the concerned student to the college counsellor in the college counselling cell for necessary counselling and relief. In case of extreme harassment of the girl student, the chief proctor may refer the case to the President of College Women's Cell for necessary action and remedy/relief. The original copy of the application submitted by the student may, if necessary, be referred to the Chief Proctor or College Counsellor or President of College Women's Cell for necessary action and relief/remedy.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4792	88	1:54

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	92	1	2	66

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BCom	B.Com	Sem 4	09/05/2018	07/07/2018
BVoc	Food Processing	Sem 4	14/05/2018	07/07/2018
BVoc	IT ITeS	Sem 4	14/05/2018	07/07/2018
BCA	BCA	Sem 4	09/05/2018	07/07/2018
MA	MA	Sem 4	14/05/2018	06/07/2018
MSc	MSc	Sem 4	14/05/2018	06/07/2018
BA	BA	Sem 5	21/12/2017	23/02/2018
BSc	BSc	Sem 5	22/12/2017	23/02/2018
BA	BA	Sem 6	14/05/2018	22/06/2018
BSc	BSc	Sem 6	14/05/2018	22/06/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	4792	0.00

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ecc.ac.in/upload/c44257f632cd61bdc7fdd751b84db01d1892385355.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Economics	11	10	90.91
MA	MA	Ancient History	15	15	100.00
BEd	BEd	BEd	98	97	98.98
BSc	BSc	BZB	24	22	91.67
BSc	BSc	BZC	148	143	96.62
BSc	BSc	PCAM	51	50	98.04
BSc	BSc	PEM	37	35	94.60
BSc	BSc	PSM	46	45	97.83
BSc	BSc	PCM	199	194	97.49
BA	BA	BA	451	426	94.46
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

[Under Process](#)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

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#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	UGC Start-up Grant	10	8
Any Other (Specify)	1095	UGC Start-up Grant	10	8
Minor Projects	730	UGC	2.6	0
Major Projects	1460	BRNS, BARC Mumbai, India	49.74	7
Minor Projects	730	UGC	6.4	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.05

#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
15 Days Workshop for NET/JRF Aspirants	Chemistry	30/10/2017
Vulnerable marine coastal karst environment polluted with hazardous compounds derived from coal industry: Human health Risk Assessment	Zoology	25/11/2017
Cloud computing and	Centre For Computer	16/01/2018

allied technology	Sciences	
Biofisica-2K18	Physics	19/01/2018
Changing Paradigm of the Teacher Education Programmes in the present Era	Education	24/01/2018
One Day Seminar	Chemistry	26/02/2018
One Day Training	Zoology	10/02/2018
One Day Seminar on Chemistry of Biological Systems	Chemistry	12/04/2018
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### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Excellent Faculty Award	Dr. Shonali Chaturvedi	Blue Planet Society	18/03/2018	Teacher
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	13	4.82
International	Teacher Education	3	2.46
International	Medieval History	1	3.2
International	Chemistry	10	2.0
International	Mathematics	1	Null
National	Physics	1	2.3
National	Philosophy	5	Null
National	Political Science	1	3.21
National	Teacher Education	2	2.4
National	Ancient History	1	Null
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### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	9
Economics	10
English	1
Teacher Education	1
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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nonperturbative-transverse-momentum effects and evolution in dihadron and direct photon-hadron angular correlations in pp collisions at $\sqrt{s} = 510$ GeV	Dr. P. K. Khandai	Physical Review D	2017	12	Banaras Hindu University	12
Cross section and transverse single-spin asymmetry of muons from open heavy-flavor decays in polarized pp collisions at $\sqrt{s} = 200$ GeV	Dr. P. K. Khandai	Physical Review D	2017	15	Banaras Hindu University	15

B -meson production at forward and backward rapidity in pp and Cu Au collisions at sNN 200 GeV	Dr. P. K. Khandai	Physical Review C	2017	7	Banaras Hindu University	3
Unconventional phases of attractive Fermi gases in synthetic Hall ribbons	Umesh Kumar Yadav	Physical Review A	2017	19	Ewing Christian College, Allahabad	18
Crucial role of internal collective modes in underdoped cuprates	Umesh Kumar Yadav	Europhysics Letters	2017	2	Ewing Christian College, Allahabad	2

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
B -meson production at forward and backward rapidity in pp and Cu Au collisions at sNN 200 GeV	P K Khandai	Physical Review C	2017	12	3	Banaras Hindu University
Unconventional phases of attractive Fermi gases in synthetic Hall ribbons	Umesh Kumar Yadav	Physical Review A	2017	7	18	Ewing Christian College, Prayagraj
Crucial	Umesh	Europhysics	2017	7	2	Ewing

role of internal collective modes in underdoped cuprates	Kumar Yadav	ics Letters				Christian College, Prayagraj
Fractal characterization and wettability of ion treated silicon surfaces	Pradip Kumar Priya	Journal of Applied Physics	2017	4	26	Ewing Christian College, Prayagraj
Photoabsorption in sodium clusters: first principles configuration interaction calculations	Pradip Kumar Priya	The European Physical Journal	2017	4	5	Ewing Christian College, Prayagraj
Effect of angle of deposition on the Fractal properties of ZnO thin film surface	Pradip Kumar Priya	Applied Surface Science	2017	4	25	Ewing Christian College, Prayagraj

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	14	Nill	1
Presented papers	3	19	Nill	Nill
Resource persons	Nill	5	Nill	1

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	Analytical Techniques in Chemical Analysis	Ewing Christian College, Prayagraj	18000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
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**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Elocution on Satyagrah	Gandhi Prarthana Samaj	3	43
Essay Competition on Satyagrah	Gandhi Prarthana Samaj	3	43
Discussion on Bhartiya Swatantrata sangharsh ki mool pravritiyan (1857-1947)	Tarun Shanti Sena (TSS)	2	45
Samoochik Bhoj	Tarun Shanti Sena (TSS)	4	80
Chicago Vaktrita Divas	Tarun Shanti Sena (TSS)	6	150
Blood Donation Camp	NSS	8	100
Slum Visit	NSS	8	100
Sathbhavana Pakhwada	NSS	8	100
Kaumi Ekta Sapthah	NSS	8	104
Independence Day Celebration Tree Plantation	NSS	8	108

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Beti Bachao and Beti Padhao	Red FM (RJ) Radio Channel	Girls Education	8	100
NSS	Local Bodies/ ECC NSS Units/ Dist. Adm/ AMA	Blood Donation	8	725
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Joint supervision of Master's Project	ESR study of blood samples and nanoparticles	Medical Physics Division, Faculty of Physics, Adam Mickiewicz University, Poznan, Poland	01/01/2018	30/04/2018	1
Joint supervision of Master's Project	Electron Spin Resonance (ESR) Dating of CaCO <sub>3</sub> Minerals Contained within the Shells and Travertines	Department of Physics, Selcuk University, Konya, Turkey	01/01/2018	30/04/2018	1
Internship	Diploma in Lab Technology	Diploma in Lab Technology	01/08/2018	15/09/2018	15
Internship	Diploma in Lab Technology	Diploma in Lab Technology	16/06/2018	30/07/2018	13
Internship	Diploma in Lab	Diploma in Lab	01/05/2018	15/06/2018	13



Technology Technology

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hotel Allahabad Regency, Prayagraj	06/04/2018	Hotel Visit, Internship, Student exchange, Field Training	Nil
Hotel Grand Continental Prayagraj	18/02/2018	Hotel Visit, Internship, Student exchange, Field Training	Nil

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100.5	98.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	64006	3767147	2505	1354093	66511	5121240
Reference Books	2523	1158510	745	427020	3268	1585530

e-Books	97000	Nil	Nil	Nil	97000	Nil
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	66529	4925657	Nil	Nil	66529	4925657
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	394	10	394	2	1	2	32	20	0
Added	15	0	15	5	1	2	0	0	0
<b>Total</b>	<b>409</b>	<b>10</b>	<b>409</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>32</b>	<b>20</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Content Collection Centre	<a href="http://www.ecc.ac.in/isd/department">http://www.ecc.ac.in/isd/department</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26.8	24.39	200.6	213.76

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>Our college being an autonomous constituent college of University of Allahabad funded by the University Grants Commission (UGC) under 2f and 12B, is governed by the financial rules such as UGC regulations, GFR 2017 and the University's extant statutes, guidelines, ordinances, regulations and rules with respect to the financing, procurement and utilization of the College's infrastructure. The college allocates sufficient funds in its annual budget to</p>
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undertake various works of maintenance, repair, restoration and purchase of computers and electronic equipments for the digitization of the office. Funds are also allocated for the purchase of books, journals and magazines. The Maintenance Department, General Purchase/Procurement Committee, Library Committee, Staff Council, Timetable Committee, etc of the college manages the utilization of the available infrastructure optimally. One full time and one part time maintenance officers oversee the maintenance of buildings, classrooms and laboratories. Regular maintenance of physical infrastructural facilities such as air conditioning, Water coolers, etc Maintenance of digital infrastructure such as computers, printers, projectors and servers is done through the maintenance department by trained staff and external agencies. The college has two full time electricians, one plumber and one generator operator to ensure uninterrupted supply of electricity and water. The college also has computer hardware and software maintenance staff, vehicle stand keeper, gardeners and 24 hour security at the gate and inside the campus. To ensure cleanliness in the campus dustbins are kept at every place and authorized agencies from the Nagar Nigam removes the accumulated garbage. Solar light are placed to make energy saving campus. The college also receives feedback from students, teaching and non-teaching staff regarding the infrastructural facilities. The Principal may appoint a duly constituted committee or assign the work to the administrative office to ensure that maintenance work is completed. Procedure for utilization of facilities with respect to the academic infrastructure such as classrooms and laboratories, the timetable committee evaluates and optimizes the use based on the curriculum needs, time and area. Rooms of different sizes are allotted in accordance with the strength of the classes. The Timetable Committee also makes recommendations towards expanding the existing space, if required. Teachers also suggest more efficient use of the existing infrastructure, to balance the academics, co-curricular and extra-curricular activities. In case of infrastructural requirement for extra-curricular activities and sports, the Staff Council sets the broad guidelines on the usage of infrastructure, which are then ratified by the Administrative Office before implementation. The allocation of infrastructure to activities such as workshops and conferences is done through a two step process which considers the availability and the scale of the event. In case of support facilities, the need for infrastructure is first considered by a designated committee constituted by the Principal. The designated committee submits their recommendations for allocation of existing infrastructure for the support facility which is then implemented by the College.

<https://ecc.ac.in/upload/00bda0bddc6e2a07d05d51ffe3682f081772272284.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Postmetric scholarship and Fee reimbursement	2321	28047581
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English and Personality Development (AECC)	17/07/2017	1741	College
Environmental Awareness(AECC)	17/07/2017	1741	College
Computer Awareness (SEC)	17/07/2017	1234	College
General Science (SEC)	17/07/2017	459	College
General Awareness and Mental Ability (SEC)	17/07/2017	775	College
Skill Enhancement Course on Research Methodology (SEC)	17/07/2017	948	College
Subject Specific Skill Enhancement Course offered by departments to sixth semester students (DSSEC)	17/07/2017	948	College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
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**No Data Entered/Not Applicable !!!**

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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

[View File](#)

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FAREWELL (M. Sc . CHEMISTRY)	Institution	57
FRESHERS (PCM)	Institution	609
FRESHERS (BZC)	Institution	451
Gymnastics	All India Interuniversity Competitions	2
Badminton	Intramural CompetitionsZonal	194
Chess	Intramural Competitions	127
Athletics	All India Interuniversity Competitions	1
Chess	North Zone Competitions	3
Handball	North Zone Competitions	3
Kho-kho	North Zone Competitions	1

[View File](#)

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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**No Data Entered/Not Applicable !!!**

No file uploaded.

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student union engages in the following activities: 1. Cultural activities to promote the rich cultural heritage of India, like: Folk Song, Folk dance,

rangoli, nukadd natak, etc. 2. Curricular and non-curricular activities like: Debates, singing, painting, poster, etc. 3. Sports activities like: canvas ball cricket tournament, badminton, table tennis, chess, carrom tournaments etc. 4. Blood donation camp. 5. Public awareness rallies and campaigns. 6. Inaugural and closing sessions. There is no tradition of our college for involvement for participation of student union in academic or administrative bodies of the college. However there are students members in Internal Quality Assurance Cell as per NAAC guidelines.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

11183

5.4.3 – Alumni contribution during the year (in Rupees) :

1113169

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being an autonomous institution, the college understands the importance of decentralization. The college follows a federal structure where a lot of autonomy is provided to all departments in the way they induct fresh students each year for their postgraduate course through interviews, essay writing, etc. after, of course, they have successfully got through the entrance exam held each year by the college. For both the undergraduate and postgraduate programmes, the departments set internal exam papers, conduct guidelines, timetable for oral or written assignments. There is periodic change in the curriculum to make it up to date. Additionally, each department functions independently in their choice and design of programmes they conduct for their students as co-curricular activities such as debates, group discussions, essay writing, guest lectures, seminars, and so on. In the management of the institution, the college benefits from the participation of faculty members in innumerable ways. Faculty members head and constitute various committees and cells instituted by the principal such as the Anti-ragging cell, Examination Cell, Proctorial Board, IQAC, Women's Cell, Grievance Redressal Cell, Student Advisory board, etc. Staff members also play a vital role in the governing body and the finance committee of the college. Each department holds board of studies meeting at regular intervals the heads of departments and two senior members of the teaching staff constitute the academic council which takes important decisions in bolstering academic standards of the college. Like teaching staff, students too participate in many activities. In fact, each section of every class has an elected Class Representative (CR) who often acts as an important channel through which communication with the class takes place. There are many social/ cultural clubs and elections for student representation are held each year. The representative body so constituted post the elections meets the principal at regular intervals to share and address their grievances. Simultaneously, the student representatives conduct numerous cultural

activities more or less independently which keeps the college environment lively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college provides freedom to the departments to revise and update existing curricula to incorporate latest knowledge development and introduce new courses in tune with government policies, employment and market need through committee of courses/Board of Studies.
Teaching and Learning	1. Student centric learning 2. through classroom teaching using ICT 3. Student seminar 4. Projects 5. Debates and Discussion • 6. Academic mentoring
Examination and Evaluation	Automation of Exam cell to ensure smooth conduct of examination declaration of result • There is a system of central evaluation of coded answer booklets • Internal assessment tests are conducted
Research and Development	Research programs are carried out by some of the teachers through major and minor research projects from different funding agencies like UGC DAE(BRNS) • University does not permit teachers to become guide for research students since the college is undergraduate
Library, ICT and Physical Infrastructure / Instrumentation	The college is fully ICT enabled. Central library is equipped with books, e-books and reference books. The library issues books to students as per their need, throughout the year. Wellequipped airy reading room with seating capacity of about 100 students. Library has separate section for e-library along with reprographic facilities.
Human Resource Management	At the end of Academic year Management reviews the existing positions and identifies personnel for various positions. From 2005 onward no appointments of teaching and non-teaching staff has been done on permanent basis. However the appointment of guest faculties is done.
Industry Interaction / Collaboration	Need based interaction and collaboration is done by Departments.

	Centers which are imparting vocational training have greater degree of interaction/collaborations with industries and other business houses.
Admission of Students	In general admissions in various degree courses are done through entrance examination, which is held every year in the month of June. • Some of the diploma and certificate level courses admit students through group discussion and interview.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Work Under Process
Administration	Work Under Process
Finance and Accounts	Work Under Process
Student Admission and Support	Work Under Process
Examination	Work Under Process

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Enrichment Programme, 7, JTDC, Allahabad	2	03/03/2017	09/03/2017	07



"Novel Quantum Electronic Materials: Theoretical and Experimental Approach", at Department of Physics, Indian Institute of Technology Roorkee, Uttarakhand, India during.	1	18/12/2017	22/12/2017	05
Short Term Course, MNNIT	1	03/04/2017	08/04/2017	06
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, withdrawal facility from PF, Fitness center (GYM), Allahabad University Contributory health scheme, Vehicle loan facility, Bank	Group insurance, withdrawal facility from PF, Fitness center (GYM), Allahabad University Contributory health scheme, Vehicle loan facility, Bank.	College and alumni awards Scholarships, Counselling center, women cell, Computer centre and centre for languages, Medical facility, Bank

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the MoA of the Ewing Christian College Society the finances are managed by the Bursar in consultation with the Principal under the overall supervision of the Board of Directors of the Society. Every year financial audit is done internally by the college Chartered Accountant who besides the audit also prepares the balance sheet and also submits the Auditor Report. Externally, the Comptroller and Auditor General conducts the audit every year and submits its report to the University of Allahabad.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Committee Constituted by the Principal
Administrative	No	Null	Yes	Committee Constituted by the Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

It is need based, especially when student is not performing well.

6.5.3 – Development programmes for support staff (at least three)

• The support staffs are encouraged to make use of avenues provided by government. • The support staffs financed by management are benefitted through triple benefit Scheme (EPF, Medical Insurance). • Most of the support college office staff is given computer training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• New Undergraduate and Post Graduate programmes has been launched. • Existing infrastructure has been upgraded. • Additional focus on skill oriented courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Training on Creating Gender Champion and Youth for Change for Ending Child	24/12/2017	24/12/2017	50	50

Marriage, Violence and to promote Gender Equality			
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has installed solar street lights at many places over the campus and aims to radically increase its reliance on sustainable sources of energy in future for which we are making meaningful are on and we acknowledge the need to increase the percentage of alternate energy source for our total power consumption. The institution is environmentally conscious and there are demonstrable efforts on our part to make the campus eco-friendly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	30
Rest Rooms	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	19/11/2017	01	Blood Donation Camp	Blood Donation	108
2018	Nil	1	06/02/2018	07	Seven Day Special Camp	Education Awareness, Environment, Social Issues	408
2018	Nil	1	03/06/2018	01	Slum Visit	Cleanliness, Education	108

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Diary	17/07/2017	.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kaumi Ekta Saptah	19/11/2017	25/11/2017	104
Blood Donation Camp	19/11/2017	19/11/2017	100

Beti Padhao Beti Bachao	20/01/2018	20/01/2018	100
World Literacy Day	08/09/2017	08/09/2017	170
National Unity Day	31/10/2017	31/10/2017	380
Creating Gender Champion Training Programme	24/12/2017	24/12/2017	100
Chicago Vaktrita Diwas	11/09/2017	11/09/2017	150
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students and the Staff in the college are encouraged to use bicycles as means of transportation, and college has marked a separate area where the cycles and vehicles of incoming students are parked. The entry to this stand is separate and students are barred from entering the campus on any motor vehicle. The idea is to keep the classroom atmosphere free from noise and air pollution.

The campus is a green zone devoid of any disturbance curated for quiet reflection and passionate give and take of ideas.

2. Tree plantation drives both within and beyond the campus are organized on a regular basis. Through these drives students learn to nurture nature. The campus is ultra-green all through the year and boasts of an eco-park as well as a botanical garden, besides parks of slightly more ordinary nature. The roads leading to departments are pedestrian friendly and students can be seen exchanging notes while taking a walk around the campus under the shadow of trees, big and small.

3. Plastic free campus: Our college promotes the idea that plastic, although seemingly all pervasive, can be rid of at least within the campus. Therefore, we do not allow the consumption of tobacco in any form and have made its possession a punishable offence. Also, we regularly reach out to our students to make this endeavour successful.

4. Paperless Office: We have a strong ICT infrastructure, and we aspire our day to day functions to be as paperless as possible. Many of our processes are completed through the online mode. Over the last few years we have significantly reduced reliance on paper.

5. Solid, Liquid, e-waste management: We have strategically placed dustbins in such a way that they are within reach of every student the students are encouraged to properly use them. Whatever e-waste is generated in the college is sold to an agency for further recycling.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Two institutional best practices as per NAAC format. Title of the Practice: Compulsory Spoken English and Personality Development Course The Objective (100 words): Every year, many students who are admitted to our college for various courses come from rural/ semi-urban background where medium of instruction is often in the vernacular. Also, with deteriorating standards of teaching at the secondary level in public schools in rural areas, the students usually have poor communication skills particularly in English which is the language of the market as well as the medium of instruction in many of our courses, particularly those that are professionally inclined. Hence, it was felt that their communication skills be enhanced at the very beginning, so that they can be more at ease in the college academic environment and be better equipped to face market forces. The Context (150 words): The challenging issue in formulating this practice was reluctance on the part of the teachers on one

hand and stiff resistance from a section of students who opposed it as it entailed a slight increase in fee. To make the programme compulsory for all students was a big challenge in itself. Teachers were disinclined to embark on this journey because of their wholesale absorption in teaching regular courses, for which the time-table was too tight to leave any room for additional skill enhancement courses. Then, arranging classes for around 800 students annually

was a mighty challenge in itself. The Practice (400 words): It must be acknowledged that, in general, while a lot of emphasis is laid on teaching specific subjects across our academic programs, little to no stress is laid on development of communication skills of the students, particularly in the

English language which happens to be, fortunately or unfortunately, the language of market and employment in India and elsewhere. We also identified that there was an additional need of soft skills course for our students to enhance their employability, i.e., for them to be able to chart their growth stories/ trajectories specifically in the booming service sector. The Compulsory Spoken English and Personality Development Course, in our estimation, meets the requirement of the service industry. We ensure that in the very first semester of their joining the students learn the nuances of the English language which includes the four skills of listening, reading, writing, and speaking. It aims at making students fluent in English, and enabling them through soft-skills, ready for corporate and other employment avenues. Evidence

of Success (200 words): This programme proved to be an instant success, as students thronged in large numbers to get registered for the course. It is not that the course was designed to teach them English, which they had already studied in their secondary classes. In fact, their knowledge was to be brought out in open by practice and by instilling confidence in them and by giving them an opportunity to overcome that sense of guilt in case they erred in public. Once they started reciting in groups, holding hands and enacting plays, soon they developed confidence and started performing well in classes also. Their drop-out rate in the first year of their respective programmes was also reported to be reduced. As the programme was regularly monitored, student feedback has been very encouraging in favour of this programme. Ewing Christian College can claim that we are the only college in Allahabad which has been able to address this big problem faced by deprived students by arranging successful organization of this skill development programme for its students without any external help and is sustaining it as an essential component of the college academic programme. Problems Encountered and Resources Required (150 words):

Some challenges that were faced by us in the introduction of this programme were as follows: Lack of qualified staff. Lack of infrastructure. Lack of funds. These problems were overcome in the following manner: • Lack of qualified staff: A well-known professional trainer of spoken English in the city was engaged by the college as the director of the programme. He enrolled 30 prospective candidates to be groomed as teachers and they were given intensive training for a month, after which the best 8 were recruited as language teachers. • Lack of Infrastructure: An abandoned building of the college was renovated and prepared to house Center for Languages, where the programme could be run from 8 am to 5 pm. Additional development was a Language Lab with ten work-stations. Lack of Funds: Programme was made compulsory for all the newly admitted students, with a nominal fee of Rs. 600 initially.

Practice - II Title of the Practice: Compulsory Computer Awareness Programme Objectives of the Practice (100 words): The objective behind adopting this as a practice was to make our students coming from poor background and mostly on the wrong side of the digital divide - whether from Maths stream, or Biology stream or Arts stream, including pupil teachers of B. Ed. Programme - overcome this digital divide by becoming computer literate, so that they may be equipped to learn through the digital medium while they are with us and also after they have graduated. The Context (150 words): To access digital data which has become an important part of the knowledge ecosystem computer literacy has been

understood by us as a necessary academic achievement to make our students better prepared for the digital world. The Practice (400 words): Though the need and necessity of computer literacy has been identified, many institutions engaged in higher learning have been slow in their response, leaving the job for private operators, who charge exorbitant fee to maximise profits, which was often beyond reach of majority of our students. As such, the issue that was to be addressed was to enhance quality of educational programme through imparting computer literacy without losing sight of equity and access. Adopting this programme as a practice by making it compulsory at the degree level was the unique feature of this practice and it was being done for the first time by any college in the region. Evidence of Success (200 Words): Computer literacy classes opened up a new world for all the students to access and acquire information and knowledge. One of the first signs was the way they presented lectures arranged on various topics by different departments. Many departments acknowledged the palpable shift in the quality of their presentations.

Naturally, an avenue opened up for students to attain knowledge from alternative sources other than classroom teaching and books from the library. Another sign of success was the ease with which information was being shared by final year students searching for options after graduation. Ease in handling the computer and using internet for search, students are able to acquire information about various options and get registered in the entrance level exams in time and prepare adequately for them by downloading previous years' questions papers and other content related to preparation. This has resulted in a fairly good number of students securing admission in prestigious institutions like IITs, IIMs, DU, JNU, BHU and other institutions of higher learning of repute. Some of these graduates have informally shared that computers classes did place them in a better position as compared to their counterparts. Problems Encountered and Resources Required (150 words): To introduce the programme as a compulsory component of educational programme was a big challenge, because of the sheer number of students to be covered under this scheme. The target group was the senior students, and their number was around 600. Then, it was difficult again to economize on the fee front as this programme was capital intensive. Another problem was to design the programme in such a way that it is just sufficient to initiate the student in the use of the relevant technology in a limited time frame, and then leaving the students hungry to satisfy their curiosity on their own.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ecc.ac.in/upload/ce5b68a116f95ec2d72a679b0c44e0581724027970.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

6. In 2004, when the first NAAC accreditation had already taken place in the college, and before the formation of the Lyngdoh Committee by the Supreme Court of India to curb and control criminalization of students politics on the campuses, the college administration and faculty sat down to figure out ways and means to improve the situation on the campus in such a manner that the student representative body may be formed in such a way that external influence may be curbed and student leaders may not become puppets in the hands of their external mentors but may work for the actual welfare of the students. A full concept paper was prepared and the form of the student representation was changed from the directly elected presidential form of student union to indirectly elected presidential form based on the electoral college formed on the pattern of parliamentary form of government. After framing the constitution of the Student Council and getting it approved by various bodies of the

college, in place of Student Union, Student Council was inaugurated in the college in 2005, which stamped out the external undesirable influence on the student politics altogether and gave opportunity to students to elect their representatives without fear or favour. Provision was made to elect representatives not only from classes demarcated as subjects, but also from all the student bodies like ten units of NSS, NCC, Tarun Shanti Sena, Student Christian Movement, etc. Also, toppers of various streams were nominated and representation to all religious communities and weaker sections was also provided for. The electoral college of about 116 students so formed was to elect their President and other office bearers numbering six. One of the positive outcomes of this process of election was that unlike in the previous case, when students used to take out processions all over the city, disturbing civil society in the process, they were constrained to now canvass inside their small classroom domains, restricting canvassing within the college. This brought about a sea change in the matters of discipline on the campus and diverted the energies of the students towards constructive activities. The impact of this innovation was profound on the campus and got reverberated in higher educational institutions all over Allahabad including the University. Ewing Christian College was the only college which was holding elections for the formation of Student Council since 2005. This student body has been active in bringing to the fore matters that are directly related with the improvement of academics and academic atmosphere on the campus. The college administration and the student body have been working together towards improvement of facilities for the students and to promote extra-curricular activities on the campus. An annual week-long cultural fest organized by the Student Council has become a regular feature of the college over the past many years ever since the Student Council was formed.

Provide the weblink of the institution

<https://ecc.ac.in/upload/14541458bb1cb363a2882dc84762faa21820531866.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. Establishment of Advanced Experimental Labs of Science subjects related PG programme. 2. To start PG programme in those which could not started yet. 3. Recruitment of teaching and non-teaching staff for vacant government approved posts as well as for self financed courses. 4. Renovation of College infrastructures. 5. To improve online admission and fee deposition process of in UG and PG programmes of college.