Ewing Christian College

A Christian Minority Constituent College of Allahabad University

"Study to show thyself approved unto God"

Annual Quality Assurance Report (AQAR)
For the session 2015 – 2016

SUBMITTED TO NAAC

BY

INTERNAL QUALITY ASSURANCE CELL (IQAC)
EWING CHRISTIAN COLLEGE, ALLAHABAD – 211 003

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2015-2016

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Ewing Christian College

1.2 Address Line 1

> Gaughat

Address Line 2

> Allahabad

City/Town

> Allahabad

State

> Uttar Pradesh

Pin Code

> 211003

Institution e-mail address

> principal@ecc.ac.in

Contact Nos.

> 0532-2413645, 2416408, 09628288884

Name of the Head of the Institution:

> Dr. M. Massey

Tel. No. with STD Code:

> 0532-2416408

Mobile:

> 09628288884

Name of the IQAC Co-ordinator:

> Dr. Arun S. Moses

Mobile:

> 09415316957

IQAC e-mail address:

> iqac@ecc.ac.in

1.3 NAAC Track ID

> *UPCOGN* 11827

1.4 NAAC Executive Committee No. & Date:

> EC/66/RAR/033 dated 21-02-2014

1.5 Website address:

> www.ecc.ac.in

Web-link of the AQAR:

> http://ecc.ac.in/view-aqar

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	2.83	2004	2004-2009
2	2nd Cycle	B	2.62	2014	2014-2019

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2015-2016

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 10/12/2007 |

1.8 AQAR for the year | 2015-16 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC   AQAR | 30/09/2015 |

1.10 Institutional Status

| University | State | - | Central | - | Deemed | - | Private | - |

Affiliated College   Yes [ ]   No [ ]

Constituent College   Yes [√]   No [ ]

Autonomous college of UGC Yes [√]   No [ ]

Regulatory Agency approved Institution   Yes [√]   No [ ]

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                       Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [√]   Engineering [ ]   Health Science [ ]   Management [√]

Others   (Specify) | . PG Diploma/ Diploma and Certificate |

1.12 Name of the Affiliating University *(for the Colleges)* | University of Allahabad |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc | Yes |

Autonomy by State/Central Govt. / University

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [   ]   Any other (*Specify*)   [Community College]

UGC-COP Programmes [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers   [14]

2.2 No. of Administrative/Technical staff   [09]

2.3 No. of students   [02]

2.4 No. of Management representatives   [01]

2.5 No. of Alumni   [01]

2. 6 No. of any other stakeholder and
      community representatives   [01]

2.7 No. of Employers/ Industrialists   [01]

2.8 No. of other External Experts   [01]

2.9 Total No. of members   [24]

2.10 No. of IQAC meetings held   [02]

2.11 No. of meetings with various stakeholders: No. [03]   Faculty [01]

Non-Teaching Staff / Students [01]   Alumni [01]   Others [-]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   **No** [√]

If yes, mention the amount   [-]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [01]   International [-]   National [-]   State [-]   Institution Level [01]

(ii) Themes [Introduction of Semester System,CGPA, Grading etc.]

2.14 Significant Activities and contributions made by IQAC

Promotion of teachers under Career Advancement Scheme (CAS) has been done that was held up since 2005.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To launch more career oriented courses	Under UGC Community College status college offers: Two courses namely Food Technology & Hotel Management. UGC allowed two vocational courses namely (i) B. Voc. in Food Processing and (ii)B. Voc. in Information Technology & Information Technology Enabled Services (IT & ITES)
• Addition of more Discipline Specific Elective courses in syllabi under CBCS pattern of teaching and examination	Committee of Courses of each department met several times to formulate Credit Based Courses identified by the UGC as Ability Enhancement Compulsory Courses (AECC), Skill Enhancement Courses (SEC) and Discipline Specific Elective Courses (DSEC), with the option of Dissertation/Research Project in the sixth semester.
• Preparation for re-assessment by initiating implementation of suggestions by NAAC peer team which are within the scope of the college.	Under process
• To reinitiate the process of Recruitment of teaching and non-teaching staff that is within the scope of the college.	Under Process

*Attach the Academic Calendar of the year as Annexure. Yes attached as (**Annexure i**)

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [ ]   Syndicate [ ]   any other body [√]

Provide the details of the action taken

> College administration and IQAC members approved the AQAR after detailed deliberations.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	01	01	/01
PG Diploma	03	-	03	/03
Advanced Diploma	01	01	01	/01
Diploma	05	03	05	/05
Certificate	09	01	09	02/07
Total	21	06	19	02/17

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS/Elective
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04 (B.A. :02, B.Sc. :02)
Trimester	-
Annual	02 (B.A. III:01, B. Sc. III:01)

1.3 Feedback from stakeholders* **Alumni** [√] Parents [ ] **Employers** [ ] **Students** [√]
(On all aspects)

Mode of feedback : Online [√] Manual [√] Co-operating schools (for PEI) [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College has adopted Choice Based Credit System (CBCS) and semester system for both B.A and B.Sc. courses; both are based on UGC guidelines.

    a. Core / Elective options
- In Arts / Science both streams a core course consists of three subjects chosen by a student for the semesters 1 to 4 and two of three subjects in semesters 5 and 6.
- In each core courses, in 5th and 6th semesters Elective options have been given. Dissertation / project have also been added in the final semester.

    b. Enrichment courses
It comprises of Ability Enhancement Course (A.E.C) and Skill Enhancement Course (S.E.C).
Ability Enhancement Course (AEC):
1. Environmental awareness
2. Spoken English and Personality Development
Skill enhancement Course (SEC) :
1. Computer Awareness
2. Either General Awareness and Mental Ability or General Science and Quantitative Aptitude
3. Research Methodology

- The College was already running programmes on "Development of Communication Skills" and "Making the entire students computer aware compulsorily" as two best practices since 2003 which are now the important component of newly suggested CBCS guidelines of UGC.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- B.Voc. – Food Processing
- B.Voc. – Information Technology and Information Technology Enabled Services

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
58	26	31	01	-

2.2 No. of permanent faculty with Ph.D. | 52 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	-	-	-	-	-	-	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty | 14 | | 07 | | 07 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	21	-
Presented papers	-	02	-
Resource Persons		03	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- All departments are provided with computers, LCD projectors along with internet and intranet facilities in classrooms.
- Campus is Wi-Fi enabled.
- In e-content development centre study materials are being prepared and are being provided to the students on Campus through intranet facility.

2.7 Total No. of actual teaching days during this academic year | 176 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- Answer sheets are coded before evaluation
- CBCS at UG level

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 58 | 58 | 58 |

2.10 Average percentage of attendance of students | 75 |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A. III	401	28.9	58.1	13.0	97.5
B.Sc. III (Maths Group)	332	31.9	50.0	18.1	94.6
B.Sc. III (Bio Group)	157	40.1	55.4	4.5	100.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through feedback from the students and Departments.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	16
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	07	-	07
Technical Staff	08	05	-	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC encourages the teachers to attend conferences/workshop/seminars, submit projects to various agencies. College also provides seed money for research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01		01
Outlay in Rs. Lakhs	-	34.75		43

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	10	10	00
Outlay in Rs. Lakhs	-	-	9.1 lakh	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	14	-
Non-Peer Review Journals	-	-	-
e-Journals	UGC N-LIST Programme	UGC N-LIST Programme	-
Conference proceedings	-	03	-

3.5 Details on Impact factor of publications:

Range [0-2.3]   Average [-]   h-index [5]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02	UGC	8.4 lakhs	6.35 lakhs
Interdisciplinary Projects	03 years	BRNS,BARC, Mumbai	34.750 lakhs	20 lakhs
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	College	0.70 lakh	0.70 lakh
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total			43.85 lakhs	27.05

		lakhs

3.7 No. of books published   i) With ISBN No.   **03**   Chapters in Edited Books   **03**

ii) Without ISBN No.   **-**

3.8 No. of University Departments receiving funds from

UGC-SAP **-**   CAS **-**   DST-FIST **--**

DPE **-**   DBT Scheme/funds **-**

3.9 For colleges   **Autonomy** √   **CPE** √   DBT Star Scheme **-**

INSPIRE **-**   CE **-**   Any Other (specify) **-**

3.10 Revenue generated through consultancy   Rs 33000/-

3.11 No. of conferences   organized by the   Institution

Level	International	National	State	University	College
Number	-	02	-	-	02
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   **15**

3.13 No. of collaborations   International **-**   National **-**   Any other **-**

3.14 No. of linkages created during this year   **-**

3.15 Total budget for research for current year in lakhs :

From funding agency **26.35**   From Management of University/College **0.7**

Total **27.05**

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	01	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides

`00`

and students registered under them

`00`

3.19 No. of Ph.D. awarded by faculty from the Institution `-`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `01`　　　SRF `-`　　　Project Fellows `-`　　　Any other (TA) `01`

3.21 No. of students Participated in NSS events:

University level `75`　　State level `-`

National level `01`　　International level `-`

3.22 No. of students participated in NCC events:

University level `-`　　State level `10`

National level `02`　　International level `02`

3.23 No. of Awards won in NSS:

University level `07`　　State level `-`

National level `-`　　International level `-`

3.24 No. of Awards won in NCC:

University level `-`　　State level `04`

National level `-`　　International level `-`

3.25 No. of Extension activities organized

University forum `-`　　College forum `02`

NCC `04`　　NSS `03`　　Any other `-`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social
Responsibility

Blood donation camp, "sarab choro ghar joro" rally, international participation in Sea cruise (Naval NCC)

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20.6 Acres	-	-	20.6 Acres
Class rooms	36	-	-	36
Laboratories	31	-	-	31
Seminar Halls	04	-	-	04
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	~ 2.56 Lakh
Others	-	-	-	-

4.2 Computerization of administration and library

> Administrative office is fully computerized. Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	90130	-	157	Rs. 63008	90287	-
Reference Books	4534	-	-	-	-	-
e-Books	-	-	-	-	97000	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	4137	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	285	04	Wi-Fi	02	01	02	25	-
Added	-	-	-	-	-	-	-	-
Total	285	04	-	02	01	02	25	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Intranet & Wi-Fi facility

4.6 Amount spent on maintenance in lakhs:

   i) ICT   `3.90`

   ii) Campus Infrastructure and facilities `64.56`

   iii) Equipments   `2.56`

   iv) Others   `46.45`

   Total :   `117.47`

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC got actively engaged in framing recommendations for improving infrastructural facilities, so that the administration may be aware and may allocate funds for the support services. As a result, a bigger girl's delegacy room was provided with improved facilities, and a full time lady attendant has been provided.
- IQAC coordinates with student representative and office bearers of student union to ensure its proper and healthy workings.

5.2 Efforts made by the institution for tracking the progression

The college arranges convocation every year in the month of November. By that time passed out graduates are mostly progressed and settle in the next level of Career. Feedback was taken from the outgoing students during convocation to keep track of their progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3107	-	-	289

(b) No. of students outside the state   [-]

(c) No. of international students   [-]

Men	No	%
	1789	57.6

Women	No	%
	1318	42.4

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1793	144	03	1108	00	3048	1909	83	06	1109	00	3107

Demand ratio [~4:1]   Dropout % [1.6]

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

At present college is not running remedial coaching for under graduate students or for competitive examinations because of paucity of funds.

No. of students beneficiaries   [-]

5.5 No. of students qualified in these examinations

[-]   [-]   [-]   [-]

NET   SET/SLET   GATE   CAT

IAS/IPS etc [-]   State PSC [-]   UPSC [-]   Others [10]

5.6 Details of student counselling and career guidance

- College has a Women Counseling Cell which deals with all the problems related to Girls student. It is managed by senior lady staff members of the College.
- The college has a separate Career guidance and placement cell which remains in contact with various Organizations/ Institutions/Universities/ Agencies etc. The cell is headed by one of the senior Staff member. As per the need college placement cell arranges interface programmes with various agencies

No. of students benefitted   [5]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	Data not available

5.8 Details of gender sensitization programmes

- The college runs many programmes in which gender sensitization takes place like NCC (boys & girls), NSS (boys & girls), Moral and Religious Education (MRE), Women Cell, Sports etc.
- College is co-educational and around 50% are girls. The overall academic and extracurricular (intramural & extramural) programmes go on at a very hectic pace.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [13]   National level [08]   International level [-]

No. of students participated in cultural events

State/ University level [115]   National level [-]   International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

[02]   [-]   [-]

Sports : State/ University level   National level   International level

Cultural: State/ University level | 18 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	32	7500.00+Medals
Financial support from government	1674	Amount transferred to their respective accounts from Gov. Agency
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | 01 | National level | - | International level | - |

Exhibition: State/ University level | _ | National level | _ | International level | _ |

5.12   No. of social initiatives undertaken by the students | 09 |

5.13 Major grievances of students (if any) redressed: Student Union has been formed in place of Student Council as per the directions of Lyngdoh Committee.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **VISION:** "*To serve the Church and the Nation by providing for the development of students and others in the college through the sharing and advancement of knowledge, and the building of character through Christian witness and example, so that as citizens, they may realize the dream of the nation builders as enshrined in the constitution, and become instrumental in ushering in a society based on the principles of Justice, Liberty, Equality and Fraternity, and to foster international collaboration with countries sharing the vision.*"
>
> **MISSION**: "*Ewing Christian College aspires to be graded within a decade as one of the top ten colleges of the country by bringing about paradigm shift in its educational programme through transformation of its Teacher-centric subject-specific learning approach to Student-centric holistic learning approach, with teachers as facilitators encouraging development of faculty of independent enquiry, innovation and entrepreneurship amongst its students, with an aim to prepare them as future thought leaders in all walks of life affirming to uphold, propagate and realize, as a true nationalist, the ideals of the Republic envisioned in the Constitution.*"

6.2 Does the Institution has a management Information System

Yes, the college has management information system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college provides freedom to the departments to revise and update existing curricula to incorporate latest knowledge development and introduce new courses in tune with government policies , employment and market need through committee of courses/Board of Studies.

6.3.2 Teaching and Learning

Student centric learning
- through classroom teaching using ICT
- Student seminar
- Projects
- Debates and Discussion
- Academic mentoring

6.3.3 Examination and Evaluation

- Automation of Exam cell to ensure smooth conduct of examination & declaration of result
- There is a system of central evaluation of coded answer booklets
- Internal assessment tests are conducted

6.3.4 Research and Development

- Research programmes are carried out by some of the teachers through major and minor research projects from different funding agencies like UGC & DAE(BRNS)
- University does not permit teachers to become guide for research students since the college is undergraduate

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college is fully ICT enabled. Central library is equipped with books, e-books and reference books. The library issues books to students as per their need, throughout the year. Well equipped airy reading room with seating capacity of about 100 students. Library has separate section for e-library alongwith reprographic facilities.

6.3.6 Human Resource Management

At the end of academic year Management reviews the existing positions and identifies personnel for various positions. From 2005 onward no appointments of teaching and non-teaching staff has been done on permanent basis. However the appointment of guest faculties is done.

6.3.7   Faculty and Staff recruitment

> As the college is a minority institution thus has right for faculty and staff recruitment. The vacancies are notified as per UGC regulations for minority and autonomous colleges.

6.3.8   Industry Interaction / Collaboration

> Need based interaction and collaboration is done by Departments. Centres which are imparting vocational training have greater degree of interaction/collaborations with industries and other business houses.

6.3.9   Admission of Students

> - In general admissions in various degree courses are done through entrance examination, which is held every year in the month of June.
>
> - Some of the diploma and certificate level courses admit students through group discussion and interview.

6.4 Welfare schemes for

Teaching Non teaching	Group insurance, withdrawal facility from PF, Fitness centre(GYM), Allahabad University Contributory health scheme, Vehicle loan facility, Bank.
Students	College and alumni awards & Scholarships, Counselling centre, women cell, Computer centre and centre for languages, Medical facility, Bank

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External peer Committee	Yes	Committee constituted by

				Principal
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declare result within 30 days?

For UG Programmes	Yes	√	No	-	
For PG Programmes	Yes	-	No	-	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Mid term examination/End semester /Back paper/ improvement paper system of examination, CBCS, internal assessment.
- There is a system of coding before evaluation of answer sheets.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has provisions of Autonomy in its statutes and ordinances.

6.11 Activities and support from the Alumni Association

Alumni Association meets every year in the month of February. All outgoing students are registered as alumnus of the college. This association supports students through scholarship (14) and awards (33).

6.12 Activities and support from the Parent – Teacher Association

It is need based, especially when student is not performing well.

6.13 Development programmes for support staff

- The support staffs are encouraged to make use of avenues provided by government.
- The support staffs financed by management are benefitted through triple benefit Scheme (EPF, Medical & Insurance).
- Most of the support college office staff is given computer training.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college is situated at the bank of river Jamuna. The campus is full of greenery with eco-friendly parks and garden. Plants are planted time to time.
- Eco- sense club has been established which organizes lectures and excursions.
- Wormy-compost unit has been established.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Student Union has been reformed as per the guidelines of Lyngdoh Committee, based on elections at two levels. This innovation has improved participation and functioning of the students union as a constructive arm of the college. Office bearers of the Student Union have been elected through active participation of students.
- Apart from regular schedule of Sciences and Humanities, various Certificate and Diploma courses are available for students in morning and evening sessions to earn extra credits and to have more hand on training. This makes them more market worthy.
- Two Job oriented programmes under UGC Community College Scheme have been added through which students from college and other institutions have been benefitted.
- To encourage students in the field of higher education and research some of the departments, like Chemistry, holds seminar every year which is organized by the students for the students.
- Student "academic mentoring" programme is in place.
- Student counselling cell also helps those who have problems other than academics.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
- To launch more career oriented courses	- Under UGC Community College status college offers:Two courses namely Food Technology & Hotel Management. UGC allowed two vocational courses namely (i) B. Voc. in Food Processing and (ii)B. Voc. in Information Technology & Information Technology Enabled Services (IT & ITES)
- Addition of more Discipline Specific Elective courses in syllabi under CBCS pattern of teaching and	- Committee of Courses of each department met several times to formulate Credit Based Courses identified by the UGC as

examination	Ability Enhancement Compulsory Courses (AECC), Skill Enhancement Courses (SEC) and Discipline Specific Elective Courses (DSEC), with the option of Dissertation/Research Project in the sixth semester.
• Preparation for re-assessment by initiating implementation of suggestions by NAAC peer team which are within the scope of the college.	• Under process
• To reinitiate the process of Recruitment of teaching and non-teaching staff.	• Under Process

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> • "Development of Communication Skills"
> • **"**Making all the students computer aware compulsorily"

7.4 Contribution to environmental awareness / protection

> • Through mandatory environmental awareness certificate programme
> • Solar panel installed for Campus lighting
> • Waste management awareness
> • Eco-sense club

7.5 Whether environmental audit was conducted?   Yes √   **No**

7.6 Any other relevant information the institution wishes to add. (e.g. SWOT Analysis)

STRENGTHS	WEAKNESS
▪ Ewing Christian College lies in its huge campus, it's forward looking Board of Governors, its more than hundred and fourteen year history of struggle and survival, laced with string of successes, its autonomy completing three cycles of extension, its community college status, its unique status as the only centrally funded constituent college in the country enjoying autonomous status, its committed faculty, its alumni, spread all over the country and abroad, and its academic linkages with overseas institutions. ▪ Within the given constraints, the implementation of autonomy in the College, and its achievements thereof, might be treated as a success story. ▪ Conversion of the campus into an e-learning hub is another strong point of the College.	▪ The weakness of College was its undergraduate status, but now (June 2016) it has been permitted to start postgraduate classes which will open faculty to do academic innovations, apart from its role to teaching the studets with full commitment.
OPPORTUNITIES	CHALLENGES

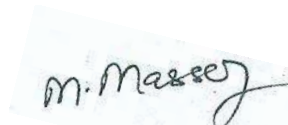|	
▪ The College wants to brace itself up to convert these Challenges into Opportunities. ▪ Another area for growth being explored is the area of research, extension and consultancy.	▪ Higher education is facing threats of becoming globally competitive, on one hand and to become self-financed, on the other. This requires sharper acumen on the part of the educational administrators than that required by the CEOs of business organizations.

8. Plans of institution for next year

- Implementation of Post Graduate (PG) programmes
- To open new undergraduate programmes
- Recruitment of teaching and non-teaching staff
- To enhance interdepartmental activity
- To launch more career oriented programme

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(Dr. A.S. Moses)   **(Dr. M Massey)**

Name & Signature of the Coordinator, IQAC   *Name & Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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EWING CHRISTIAN COLLEGE ALLAHABAD

(A Christian Minority College of Church of North India, Diocese of Lucknow
&An Autonomous Constituent College of the Allahabad University)

Academic Calendar& List of Holidays
Spring (Even) Semester II and IV, 2016

S.No.	Holiday/ Event	Date	Day	No. of Days (Holidays)	Total Working Days	Total Teaching Days
		JANUARY 2016				
1.	Regular Teaching Begins	02/01/2016	Saturday			
2.	Makar Sankranti	15/01/2016	Friday	1		
3.	Republic Day	26/01/2016	Tuesday	1	23	23
		FEBRUARY 2016				
4.	Student Union Function	06/02/2016	Saturday			
5.	Mauni Amavasya	08/02/2016	Monday	1		
6.	BasantPanchmi	12/02/2016	Friday	1		
7.	Tutorial Assignments to be given	15/02/2016	Monday			
8.	Sports Day (9:00am-01:00pm) Alumni Reunion (01:00pm-4:00pm)	20/02/2016	Saturday			
9.	Ravidas Jayanti/ Maghi Purnima	22/02/2016	Monday	1		
10.	1st Internal Assessment Exam Starts	25/02/2016	Thursday		22	21
		MARCH 2016				
11.	1st Internal Assessment Exam Ends	05/03/2016	Saturday			
12.	Mahashivaratri	07/03/2016	Monday	1		
13.	Holi	23/03/2016 to 24/03/2016	Wednesday to Thursday	2		
14.	Good Friday	25/03/2016	Friday	1		
15.	Easter Vigil	26/03/2016	Saturday	1		
16.	Easter	27/03/2016	Sunday			
17.	Assigned Tutorials to be submitted	31/03/2016	Thursday		22	22
		APRIL 2016				
18.	Ambedkar Jayanti	14/04/2016	Thursday	1		
19.	Ram Navami	15/04/2016	Friday	1		
20.	Submission of Marks of Internal Assessment and Tutorials	16/04/2016	Saturday			
21.	B.A./ B.Sc. III Yr Annual Exam Begins (7:00am-10:00am) [College Timing re-scheduled10:30-04:20]*	18/04/2016	Monday			
22.	Mahavir Jayanti	19/04/2016	Tuesday	1		
23.	Teaching Ends	23/04/2016	Saturday			
24.	II-Semester and IV-Semester Theory Exams Begin	28/04/2016	Thursday		23	17
		MAY 2016				
25.	Summer Vacations	12/05/2016 to 05/07/2016	Thursday to Tuesday	54	11	0

Total Teaching Days in 2nd & 4th Semesters	=	83
Total Teaching Days from July2015	=	176
Total Working Days in 2nd & 4th Semesters	=	101

*: Re-scheduled Time-table w.e.f. 18/04/2016 –

10:30am – 11:10am	: 1st Period
11:10am – 11:50 noon	: 2nd Period
11:50 noon – 12:30pm	: 3rd Period
12:30pm – 01:10pm	: 4th Period
01:10pm – 01:40pm	: Lunch
01:40pm – 02:20pm	: 5th Period
02:20pm – 03:00pm	: 6th Period
03:00pm – 03:40pm	: 7th Period
03:40pm – 04:20 pm	: 8th Period

NOTE: Academic Calendar & List of Holidays is tentative and subject to change by executive order. For each holiday, office order will be issued separately.

allowed for website (handwritten)